

**Course Title:** Fight Response Scenarios

**Time Allocated:** 8 hours

**Instructors:** Miguel Monge, William Roberts, Joe Talaugon

**Module being instructed:** Annual update

**Test:** No test to be administered

**MCT**

**WST**

**BST**

**Number or Students:** up to 12

**Classroom set-up:** 1 classroom with an instructor to student ratio of 1 to 12. Scenarios take place inside the Facility.

**Equipment Needed** Training mats, computer with projector, toy army men, large laminated blueprints of A unit in the facility.

**Facility/Room Contact:** Instructor

**Notes:** Officers are to wear their normal JIO uniform and bring their duty belt to wear during scenarios. Officers are to remove any weapons including OC spray from their person prior to entering the class. Scenario role players will need to arrive prior to 1300 to receive debrief from instructors. Prior to the start of the class an area of the facility will need to be designated safe for performing the scenarios.

<b>Time</b>	<b>Objective WST/ BST</b>	<b>Trainer's Script</b>	<b>Materials/Notes</b>
0800	0850	Power point presentation	Computer with projector
0850	0900	Break	
0900	0950	Continue power point presentation	Computer with projector
0950	1000	Break	
1000	1020	Finish presenting power point	Computer with projector
1020	1100	Place students in groups of two or three. Hand out written scenarios, toy army men, and scenario boards. Have students develop a plan to solve scenario.	Scenario handouts, scenario board and toy army men
1100	1110	Break	
1110	1200	Have students present scenario to group and explain how they would solve the situation using toy army men to represent youth and staff. Have the group answer questions from other students regarding their scenario. Facilitate class discussion.	Presentation to be made on scenario board in center of classroom.
1200	1300	Lunch	
1300	1400	Break class into groups and conduct scenarios training #1	Scenarios conducted in facility.
1400	1600	Conduct scenario training #2	
1600	1700	Debrief scenario training using class input, instructor observation and video review	Utilize video to debrief if available