

Course Title: **Evidence Based Practices:** Understanding the Eight Evidence Based Principles.

Trainer(s): **Karyn Milligan**

Trainer Qualifications: **Research Manager**

Date Prepared: **7/22/2016**

Prepared By: **Karyn Milligan**

Length of Training: **4.0 hours**

Recommended Maximum Number of Trainees: **20**

Classroom Set-up: **Clustered small groups**

Trainer Materials: **Power point, flipcharts, survey**

Testing: **None**

Performance Objectives:

At the conclusion of training, the trainee will be able to:

1. Put the 8 principles of Evidence Based Practices into their own words
2. Relate the 8 principles to their job function
3. Explain and justify using the risk, need and responsivity principles in the supervision of probationers
4. Determine current areas of use of EBP in their units
5. Clarify the gaps in their areas where EBP can be implemented
6. Be aware of statewide initiatives related to EBP i.e. SB 678 , Community Corrections Partnership, increasing the use of performance measures
7. Link statewide initiatives to local implementation

Time/PP Slide/ Trainer's Note/Method	Trainer's Script/Activity/Topic
1200-1215	Instructor will share background/experience with class and have class introduce themselves
1215-1230 Small group activity	Facilitated exercise (Considering the evidence and the person)
1230-1245 Lecture	Introduction to the topic of EBP – brief review of the nothing works debate
1245-1400 Lecture and small group activity	In depth review of the 8 principles focusing on Risk, Need and Responsivity and Cognitive Behavioral interventions. What they are and the research behind them
1400-1415	Break
1415-1500 Facilitated discussion-large group	Linking the principles to practices and initiatives in the local county - Pros and Cons of being an EBP based organization.
1500-1515	Break
1515-1545 Small group activity	Development of the principles in the participants own words- participant led report outs
1545-1615 Lecture and facilitated discussion-large group	Statewide initiatives- SB678, AB109 and the use of performance measures. Where do we go from here?
1615-1645 Facilitated discussion-large group and small group activity	Facilitated discussion and participant report outs of current areas of use of EBP in their units; Clarify the gaps in their areas where EBP can be implemented
1645-1650 Large group activity	Facilitated exercise (report out of EBP)
1650-1700	Evaluations