

LESSON PLAN

Instructor	Kim Shean, Santa Barbara Manager
Subject	Sex Offender Assessment and Supervision
Instructional Time	8 Hours
Number of Trainees	
Room Set-up	Regular Classroom Setup
Equipment	Powerpoint , Flip Chart
Materials	Powerpoint, handouts
Handouts	Powerpoint notes/outline
Testing (See "Objective")	
Methods	Pre-test T/F

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Time	Objective	Trainer's Script	Materials/Notes
0800-0845	Explain best practices and trends in this field.	<p>Introductions/Overview of Class Objectives –</p> <ul style="list-style-type: none"> a) Explain pertinent elements of offender classification/typology. b) Discuss probation's role and responsibilities in the pre-sentence (investigation) phase (evaluations, risk assessments, interview strategies and victim contacts. c) Discuss probation's role and responsibilities in the supervision phase (terms, case plan, registration, Megan's Law and victim contacts). d) Describe sex offender treatment modality. e) Explain best practices and trends in this field. <p>Explain to class we are going to identify legal requirements for investigating officers in both adult and juvenile investigations when handling sex offences. What are sex offenses? When should and can you recommend Sex Offender registration per 290 PC.</p> <p>What risk assessment tools are required. (JSORRAT and Static 99R, Facts of Offense Sheet, psych reports, etc.)</p> <p>Explain we will cover the Supervision Requirements of Sex Offenders in the community. (Containment model, CCOSO Guidelines, Notice of Registration, Polygraph, Chelsea's Law, Megan's law, Jessica's law (CSAR California sex and arson registration) Housing restrictions (2000ft, school and parks, etc.)</p>	none

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9:00-10:30	Explain pertinent elements of offender classification/typology.	<p>Start Powerpoint – Stereotypes</p> <p>12 People in Common – Students should be able to recognize that sex offenders come in all shapes, sizes, race, socioeconomic status. No typical offender.</p> <p>Shock / Embarrassing - Have to be able to review, read, look at pictures, conference items of sexual nature. Introduce idea of secondary trauma.</p> <p>Discuss crime and victim data</p> <p>Group work – similarities/differences between adult and juvenile offenders</p>	Powerpoint Slides 1-18
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Time	Objective BST, WST, JKT **	Trainer’s Script	Materials/Notes
10:45 – 12	Explain best practices and trends in this field.	Risk Assessments – Through powerpoint presentation give a general overview of sex crimes; typologies, recidivism data	Slides 19-41
12-1		Lunch Break	

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1 – 2	Discuss probation's role and responsibilities in the supervision phase (terms, case plan, registration, Megan's Law and victim contacts).	Containment Model – Use PP <ul style="list-style-type: none"> • Chelsea’s Law-poly, containment, GPS (6 or more), discretionary GPS • Team members roles & responsibilities Chelsea(containment, GPS 6+), v. Megan(website) v. Jessica (residency)	Slides 42-101
2:15-3:30	Discuss probation's role and responsibilities in the pre-sentence (investigation) phase (evaluations, risk assessments, interview strategies and victim contacts).	Investigations/Supervision <ul style="list-style-type: none"> • Poly req – CAPE California Association of Poly examiners, payment, types of polys sex history, index offense, maintenance, specific issue • Relapse prevention • Violation responses 	Slides 102-113
3:45-4:45		Secondary Trauma-Group <ul style="list-style-type: none"> • ID potential warning signs of secondary trauma (before review PP)\What would you do to mitigate those symptoms) 	Slides 113-145 Group
4:45-4		Review Questions	

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