

COMPREHENSIVE MULTI-AGENCY JUVENILE JUSTICE PLAN



JUVENILE JUSTICE CRIME PREVENTION ACT (JJCPA)
YOUTHFUL OFFENDER BLOCK GRANT (YOBG)

2021 CONSOLIDATED ANNUAL PLAN





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The FY 2021-2022 Comprehensive Multi-Agency Juvenile Justice Plan
may also be viewed online at:

<https://www.sbprobation.org>



JUVENILE JUSTICE COORDINATING COUNCIL MEMBERS

MEMBERS:

- **William Brown**, Sheriff-Coroner
County of Santa Barbara Sheriff's Office
- **Alice Gleghorn**, Ph.D., Director
County of Santa Barbara Department of Behavioral Wellness
- **Gregg Hart**, 2nd District Supervisor
County of Santa Barbara
- **Tanja Heitman**, Chief Probation Officer (Chair)
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- **Tracy Macuga**, Public Defender
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- **Mona Miyasato**, County Executive Officer
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- **Bob Nelson**, 4th District Supervisor
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- **Mag Nicola**, Chief Deputy District Attorney
County of Santa Barbara Office of the District Attorney
- **Daniel Nielson**, Director
County of Santa Barbara Department of Social Services
- **Dominick Palera**, Chair
Juvenile Justice Delinquency Prevention Commission (JJDP)
- **Darrel Parker**, Court Executive Officer
County of Santa Barbara Superior Court
- **Susan Salcido**, Ed.D., Superintendent
County of Santa Barbara Education Office

TWO-YEAR MEMBERS:

- **Michael Cash**, Police Chief
Guadalupe Police Department
- **Matt Hamlin**, Director
Coast Valley Substance Abuse Treatment Center
- **Michelle Kerwood**, Director START & School Based Counseling Programs
Council on Alcoholism and Drug Abuse
- **Marc Schneider**, Police Chief
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- **Saul Serrano**, Coordinator
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- **Jill Sharkey**, Ph.D., Associate Dean for Research and Outreach
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- **Billi Jo Starr**, Ph.D., Executive Director and Co-founder
Freedom 4 Youth
- **Todd Stoney**, Captain
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- **Kathrine Wallace**, Coordinator, Education Services
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- **Brian Zimmerman**, Director of Pupil Personnel
Santa Maria Bonita School District



JUVENILE JUSTICE COORDINATING COUNCIL WORKGROUP

- **Holly Benton, Deputy Chief Probation Officer**
County of Santa Barbara Probation Department
- **Ethan Bertrand, 2nd District Representative**
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- **Shana Burns, MFT, Santa Maria Regional Manager**
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- **Lea Villegas, Chief Trial Deputy**
County of Santa Barbara Public Defender
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- **Alana Walczak, President and CEO**
CALM – Child Abuse Listening Mediation
- **Alison Wales, Associate Director**
North County Rape Crisis and Child Prevention Center

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OVERVIEW

The Juvenile Justice Crime Prevention Act (JJCPA) was enacted in 2000 (AB 1913) and provides counties with a reliable funding source for local programs and services aimed at reducing juvenile crime and delinquency as codified in Government Code Section 30061. It mandates a local Juvenile Justice Coordinating Council (JJCC) whose multidisciplinary membership collaborates on identifying local needs, supports the development of relevant programs, and considers budget priorities. Additionally, it requires the development of a Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP) that is updated annually and submitted to the Board of State and Community Corrections (BSCC), the State agency that oversees the JJCPA. The CMJJP addresses local delinquency issues, identifies service needs and gaps, sets goals and priorities, and reports on local juvenile efforts and initiatives. Changes to this year's Plan include: updated demographics and population trends; analysis of existing services; updates to funded services; updated goals and objectives; and updated juvenile justice strategies.

In Santa Barbara County, the CMJJP incorporates aspects of the JJCPA and the Youthful Offender Block Grant (YOBG) requirements in order to illustrate a complete picture of how funded programs, services, and strategies serve youth and families in our County. The County uses JJCPA funding for four (4) strategic priorities: Probation supervision resources; behavioral health assessments; diversion; and community-based treatment interventions. Probation officers in all area offices provide strength-based risk-needs-responsivity interventions and case management to approximately 170 youth identified as high or medium-risk for reoffending. Behavioral health clinicians conduct comprehensive assessments that identify the needs and assets of clients to inform case planning and referrals. Community-based interventions are carried out by contracted private organizations providing a wide range of evidence-based services. These include diversion away from the juvenile justice system, as well as individual/group targeted interventions to respond to youth behaviors and address risk/needs factors.

YOBG funding additionally supports: risk and needs assessment; intensive community supervision; community-based services, including mentoring, marijuana education classes, and targeted intervention programs; the collection and analysis of data related to youth outcomes and program performance; and behavioral supports to youth in custody.

Together with existing community supports and services, and the efforts of many youth-serving community-based and county organizations, JJCPA and YOBG allow the County to provide a continuum of services, supervision and supports for youth and families countywide.

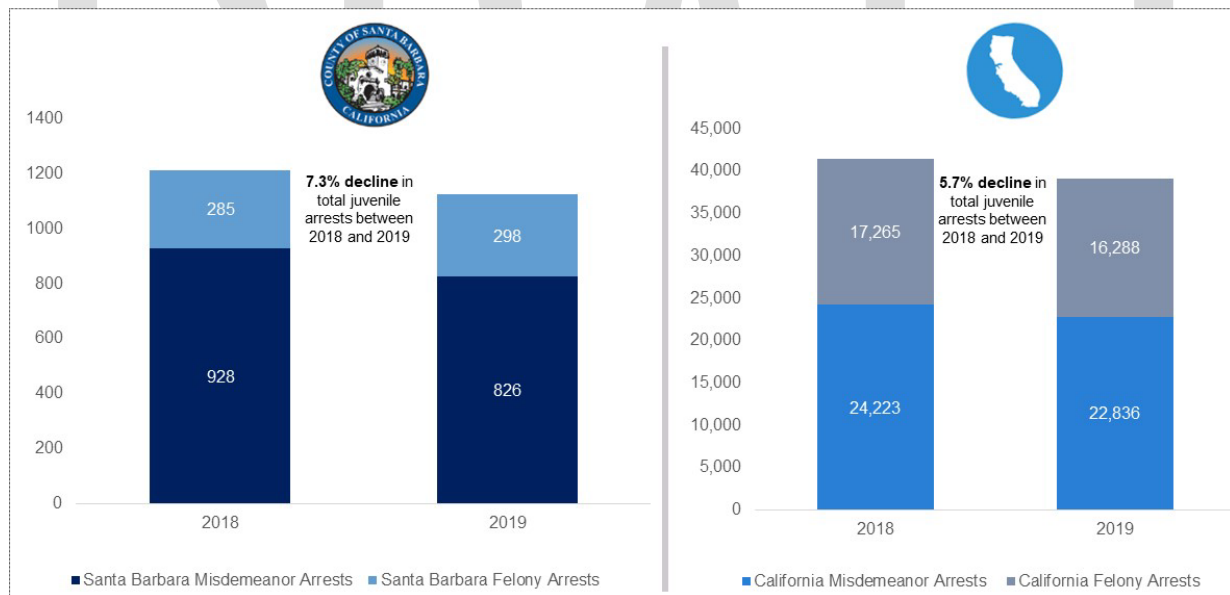
DEMOGRAPHIC & POPULATION TRENDS

I. Crime Trends

The Center for Juvenile and Criminal Justice (CJCJ)¹ notes that California’s 2019 crime rate was the lowest in recorded state history. Between 2018 and 2019, the state’s total crime rate declined 3% from 2,768.5 offenses per 100,000 people to 2,687. Locally, Santa Barbara County’s crime rate continues to remain below the state average. Between 2018 and 2019, total crime in Santa Barbara County decreased 23%, from 1964.2 offenses per 100,000 people in 2018 to 1897.6 offenses per 100,000 people in 2019.

Juvenile arrests (by number of youth) are also declining both at the county and state level with the county’s total arrests declining at a greater rate than that of the state [Figure 1]².

Figure 1: Total Number of Juvenile Arrests



Although total arrests have declined between 2018 and 2019 at both the county and state level-the proportion of arrests has become increasingly comprised of felony offenses at the county level-increasing from 23% to 27% of the total county arrests in 2019 [Figure 2]³.

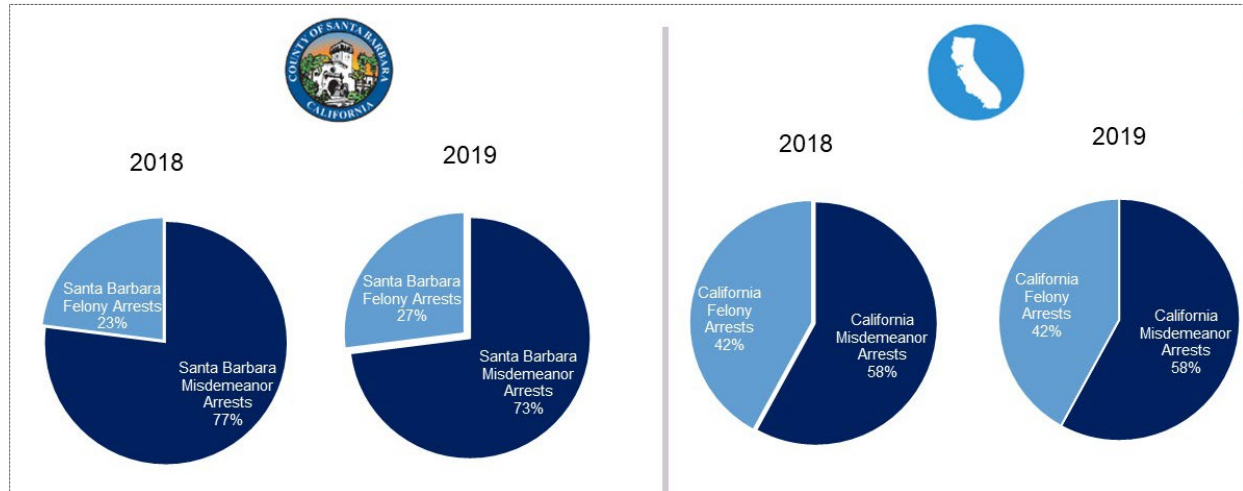
¹ Data from: www.cjcj.org/uploads/cjcj/documents/californias_2019_crime_rate_is_the_lowest_in_recorded_state_history.pdf

² Source: <https://openjustice.doj.ca.gov/exploration/crime-statistics/arrests>

³ Source: <https://openjustice.doj.ca.gov/exploration/crime-statistics/arrests>



Figure 2: Percentage of Arrests by Misdemeanor and Felony

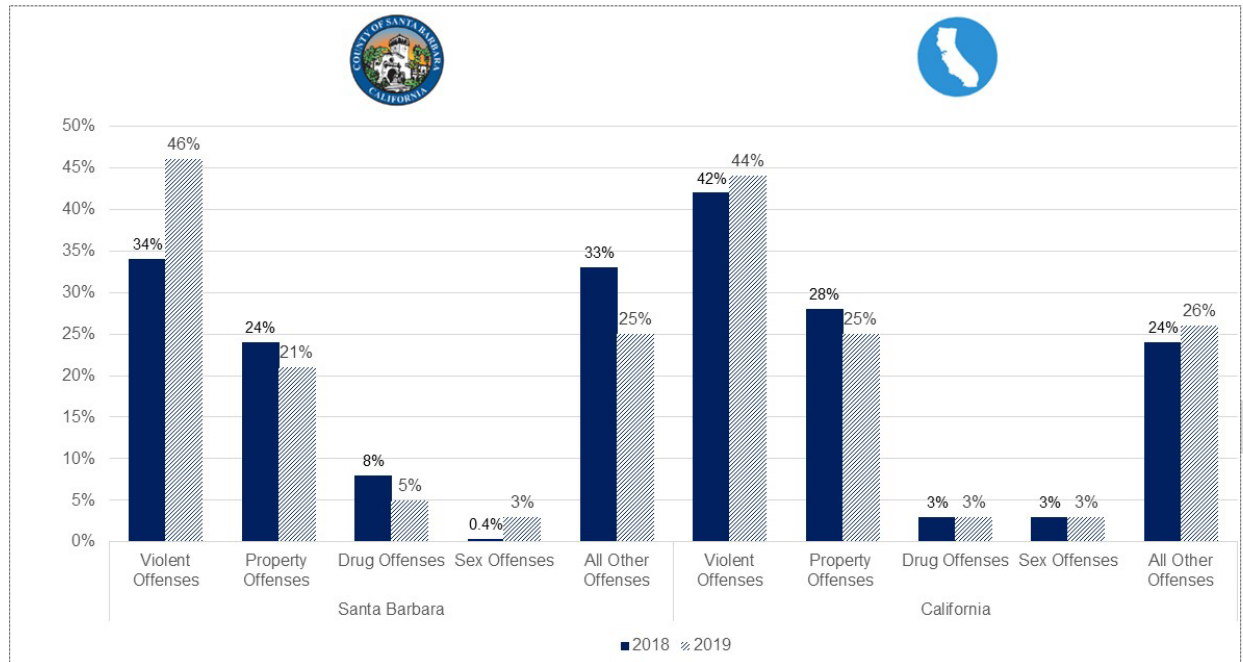


While total arrests [Figure 3]⁴ declined 7.3% between 2018 and 2019 and almost 6% statewide, the percentage of felony arrests for violent crimes increased both locally and statewide. These are crimes committed against people-including homicide, rape, robbery, and aggravated assault. The percentage of juvenile felony arrests for property crimes-such as burglary, motor vehicle theft, and larceny-theft- decreased both locally and statewide. Felony arrests for crimes related to the control, possession, sale, and use of controlled substances declined locally. Of the 27% of felony arrests locally in 2019, 3% of that total was for sex offenses up from one (1) felony sex offense arrest in 2018 to 10 in 2019. Finally, ‘all other’ offenses – such as simple assault, loitering, disorderly conduct, or driving under the influence-this category of offenses decreased at the local level and increased at the state level.

⁴ Source: <https://openjustice.doj.ca.gov/exploration/crime-statistics/arrests>



Figure 3: Percentage of Total Felony Arrests by Crime Type



II. Demographics

According to the 2019 American Community Survey, the County of Santa Barbara has a total population of 444,829 people with just about 20% of that total, or 99,184 people, under the age of 18. The County is diverse not only in its geography but also in the profile and needs of each of its communities. Nearly 81% of the Santa Barbara County population over the age of 25 is a high school graduate or greater. Figure 4 demonstrates how that percentage changes when the County as a whole is compared with the cities of Santa Barbara, Santa Maria and Lompoc. Differences between the cities and the County are also evident when comparing the profile of those foreign born; language other than English spoke at home, as well as various economic characteristics. The 2019 median income of the County was just over 74K. Figure 4 also displays the percentage of households below that median as well as the households receiving Supplemental Nutrition Assistance Program (SNAP) benefits, or food stamps, as well as the percentage of people below the federal poverty level, or \$25,750 per year for a family of four (4) in 2019.



Figure 4: Population Profile of Santa Barbara County

	County of Santa Barbara	City of Santa Barbara	City of Santa Maria	City of Lompoc
Population (age 25+) high school graduate or higher	80.9%	85.9%	60.2%	76.3%
Foreign Born	23.0%	22.2%	34.9%	24.4%
Language other than English spoken at home	40.3%	34.6%	65.6%	43.3%
% of households below County median income of \$74,624	-	49.0%	59.0%	63.8%
% of households receiving food stamp/SNAP benefits in past 12 months	8.0%	5.3%	13.5%	19.1%
% of people whose income in last 12 months is below poverty level ~\$25,750 per year for a family of four	13.5%	12.5%	14.5%	17.3%

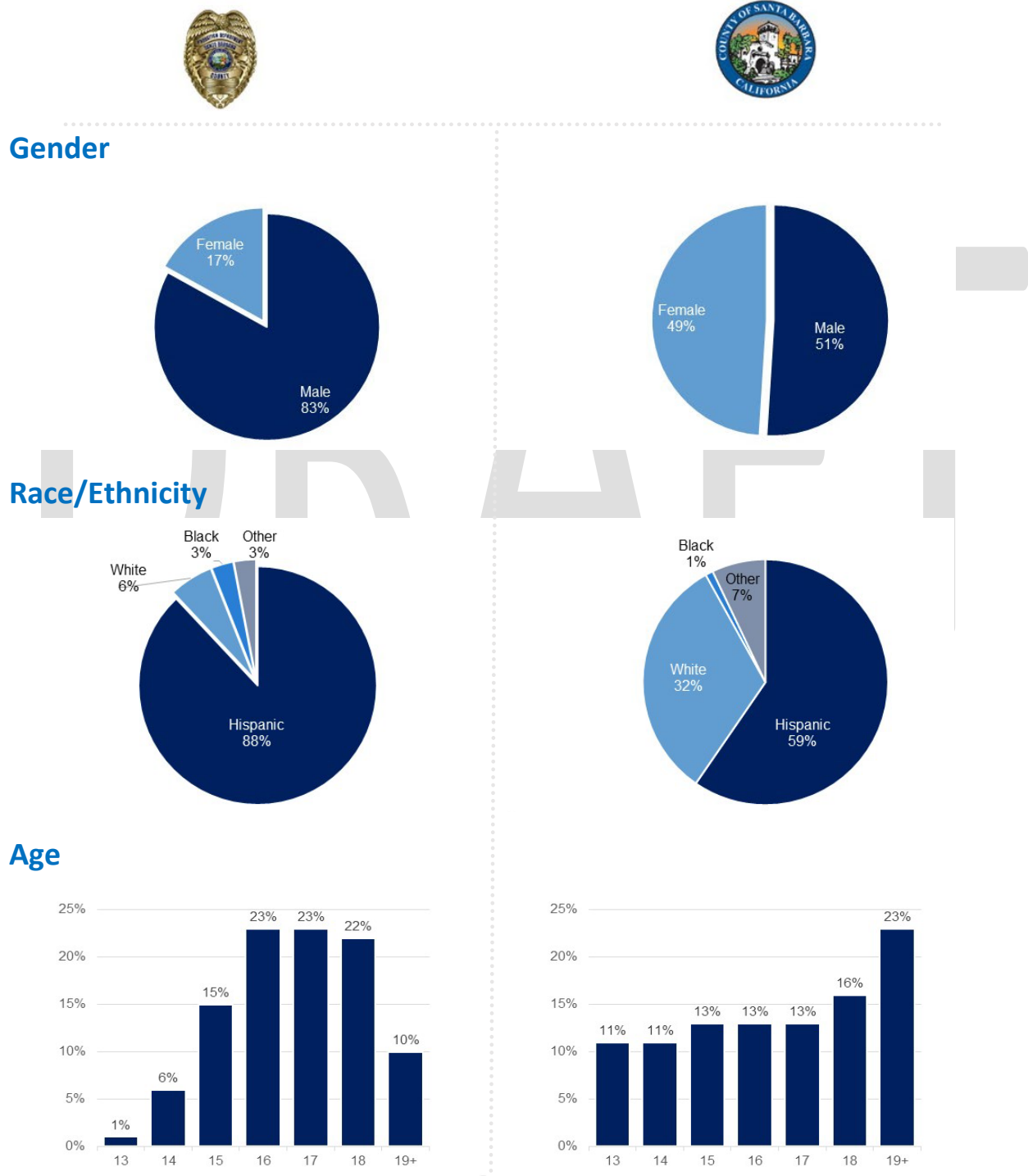
Source: 2019 American Community Survey



III. Supervised Population Trends

Locally, the supervised population is primarily male (83%), between the ages of 15 to 18 years old (83%) and Hispanic (88%) at a greater concentration than that of the County youth population overall.

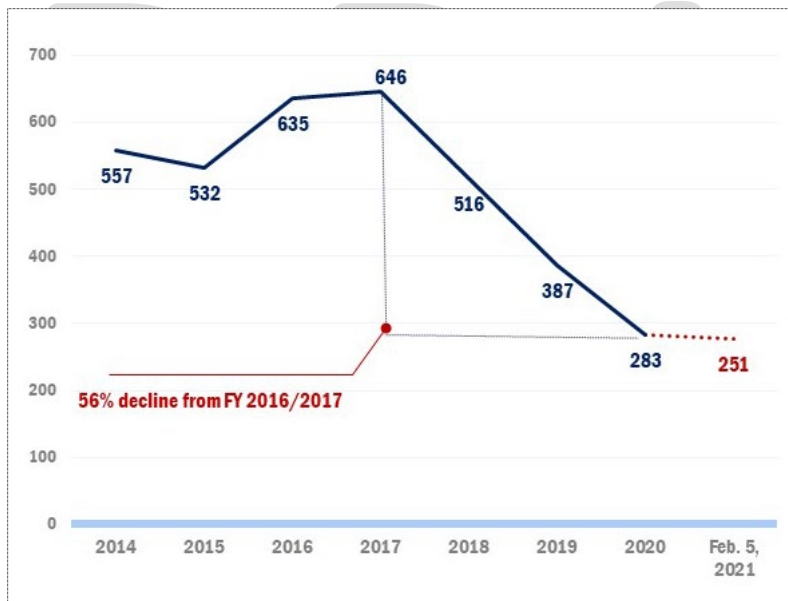
Figure 5: Demographic Comparison of Supervised Youth vs. County Youth Population





Youth under supervision of the Probation Department are assessed with a comprehensive evidence-based tool, the Positive Achievement Change Tool (PACT), to assist with individualizing the approach for each youth. The PACT allows the Department to identify the youth’s risk to re-offend and their criminogenic needs. With that information, officers tailor interventions and responses to each youth and family. As of November 10, 2020, the Department had completed 523 PACT assessments. Of those youth assessed, approximately 55% were identified as high-risk to reoffend, 22% moderate and 23% low⁵. The juvenile supervision caseloads have been designed to allow officers sufficient time and resources to be proactive in their case management of those youth that pose the greatest degree of risk to the community and have the highest need.

Figure 6: Supervised Juveniles on June 30th



Overall, the Santa Barbara County Probation Department continues to experience a decline in the number of juveniles supervised, down 27% from the previous fiscal year and down 56% since its high in FY 2016/17 [Figure 6]. The decrease is driven exclusively by the drop in supervised WIC 602 misdemeanants – down 32%.

In the last fiscal year, the Department experienced a 19% decrease in misdemeanor referrals and a 16% increase in felony referrals-coinciding with the increase in felony arrests [Figure 1&2]. Of the total number of youth supervised on June 30, 2020, 10% were on some type of diversionary supervision (654. 654.2, 725(a), 725(b), 790 WIC). Finally, the number of youth in out of home placement on June 30th of 2020 was four (4). As of February 5, 2021, that number had been reduced further to two (2) youth.

Through collaboration with all justice partners, effective strategies to focus supervision and services on higher-risk youth have been identified and deployed. The County and all youth-

⁵ PACT risk level report as of 11/10/20



serving agencies remain committed to addressing racial and ethnic equity and inclusion system-wide. More information regarding specific goals and objectives developed is available in the “Identifying and Prioritizing Focus Areas” of this document (see page 13).

ASSESSMENT OF EXISTING SERVICES

I. Existing Community Resources

Many public and private agencies and organizations throughout the County provide both direct and indirect interventions that seek to positively impact youth involved in or at risk of entering the juvenile justice system. All areas of the County benefit from such programs. Probation has formal agreements with providers for family therapy, safety skill development group counseling, mentoring, and interventions for Probation-supervised youth. Youth can also be referred to community-based providers for family therapy as part of an agreement with the Department of Behavioral Wellness (DBW). Some of these programs are also provided in the custody setting. Probation also has formal agreements with the Council on Alcoholism and Drug Abuse (CADA) to provide community-based diversion interventions through the grant-funded Youth Empowerment Services program, and legally required cannabis education classes for youth cited for marijuana possession through Fighting Back Santa Maria Valley.

Youth may also be referred to various community-based programs outside of any agreement with Probation. Some of these providers offer interventions that support academic achievement, vocational skill development and employment preparedness, counseling that addresses trauma and abuse, substance abuse interventions, and support activities. As an example, in the Santa Barbara/South County area, agencies that provide these services include the State Department of Rehabilitation, Child Abuse Listening and Mediation (CALM), Daniel Bryant Youth Center, Cal-SOAP, Santa Barbara Mental Wellness Center, and Evolve.

Additionally, local school districts support their student population and families in a variety of ways, both in terms of academics and engagement. For example, Santa Barbara Unified has an after-school program and conducts youth outreach activities. The district also has a triage system for determining mental health needs.

The Community Engagement Team of the South Coast Youth Safety Partnership (SCYSP) seeks to meet the needs of youth and families through collaboration and partnering across various disciplines and service areas. The group meets regularly and identifies avenues to helping youth



and families overcome barriers and achieve success. Probation is represented on this team as well as the broader Partnership.

In Lompoc, in addition to some of the services available in other regions, CADA has been awarded a Federal grant through the Office of Juvenile Justice and Delinquency Prevention to operate the Lompoc Youth Resiliency Project, a school based initiative to work with youth exposed to gang violence who attend three elementary and middle schools located in areas with increased gang activity. Through another Federal Grant, the Lompoc Unified School District will be developing its Lompoc Youth Violence Prevention Project in the first part of 2021. This effort seeks to address disruptive on campus behaviors that impact student achievement and safety.

Law enforcement agencies across our county are involved in and engaged with their communities, and all of them capture and report crime statistics and data, to varying degrees. As an example, the Santa Maria Police Department is able to identify incidents involving youth and map them for a visual presentation. Using this method of analysis, Probation has identified the area roughly framed by the Broadway corridor between Battles Road and Donovan Road as a neighborhood where further services and interventions may be needed. Other data points that might be mapped would further inform decision-making, such as the locations of schools, neighborhood resources, and recreational opportunities. Probation will continue coordinating with law enforcement agencies, based upon their data capacity and ability to share this data, to obtain juvenile-related offense data and illustrate potential additional areas of focus.

The Department of Behavioral Wellness (BW) offers a number of programs throughout the county, including services for transitional age youth, prevention services, children's mobile crisis services, and school-based mental health programs. In addition, they offer resiliency services for youth who are at risk of sexual exploitation. Their network of licensed mental health professionals provides short-term outpatient individual, family and group therapy for Medi-Cal beneficiaries with specialty mental health needs. They additionally provide Juvenile Justice Crime Prevention Act (JJCPA) and Youthful Offender Block Grant (YOBG)-funded services for justice-involved youth, outlined later in this Plan.

Social Services/Child Welfare offers prevention and intervention programs and assistance to families, including food and cash aid, job services, and health coverage. They administer child welfare services countywide, including adoptions, resource families, foster care placement, Independent Living Skills (ILP), and community networks such as Kids Network to improve communication among child-serving agencies.



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II. Youth Service Gaps

The Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP) annually identifies areas where gaps exist in the local juvenile justice system as well as any challenges that can impede progress toward goals and objectives, and in carrying out the operations of the local juvenile justice system locally. Ongoing service gaps have been identified in the following five (5) areas:

- Countywide violence prevention programs and interventions which are culturally responsive; the County notes the disproportionate number of youth of color who are justice-involved and have some level of gang involvement
- Mental health treatment for youth prior to juvenile justice involvement
- Substance abuse treatment options, on a continuum from community intervention to in-patient treatment
- Intervention and treatment for commercially sexually exploited children (CSEC) and those at risk of CSEC, as well as gender-responsive interventions for these youth
- Community-based, pre-juvenile-justice prevention and intervention services for youth

III. Current Service Challenges

Through the efforts of county and community agencies, gaps in services have been addressed over the course of subsequent years, and been mitigated by implementation of specific services. However, our youth continue to experience challenges, which require further assessment and evaluation:



- **COVID-19** - The ongoing COVID-19 pandemic has impacted the ability of public and private agencies to effectively deliver services and provide programming because of health concerns and attendant government restrictions. The ability to provide in-person services is nearly non-existent and a shift to virtual solutions has limited success, especially for programs that rely on a group dynamic. Further, some youth and families have limited means to participate in virtual meetings. Youth are struggling to engage and remain focused on schoolwork as their classes shifted to virtual formats, and experienced learning setbacks as a result.
- **Information sharing** - The ability of agencies and organizations to move information easily between parties to a youth’s case is often limited by Federal and State laws that control the circumstances under which confidential information can be shared. Local efforts are underway to explore ways to create opportunities to make information sharing less complicated and reliant on releases while remaining consistent with controlling laws.
- **Engagement and Retention in Programming** - Partly exacerbated by the pandemic, youth engagement in treatment interventions remains challenging, especially with Probation’s primary diversion initiative where difficulties in contacting and engaging families has hindered program efforts to provide this unique opportunity to receive individualized assistance.

IDENTIFYING & PRIORITIZING FOCUS AREAS

Santa Barbara County’s goals and objectives were developed based upon the current population and needs of youth in the county, and reviewed by the Juvenile Justice Coordinating Council Workgroup (JJCCWG). The goals underpinning the County’s juvenile justice framework have remained constant, and serve to highlight the importance of a strong foundation of assessment, data-driven decision making, individualized case planning, collaboration, community and family engagement, and a range of services to provide a wide variety of responses to youth behaviors. The Reimagining Juvenile Justice (RJJ) cohort (whose work is described in more detail later in this document) was instrumental in identifying gaps in services throughout the County in late 2019, as well as strategic and inter-agency collaborative opportunities to enhance youth-focused services. Work on the RJJ initiative was slowed or halted by the coronavirus pandemic in 2020 while resources were diverted to more urgent issues; several RJJ-related objectives have been carried over for implementation in the coming year.



I. Goals

- Promote public safety and reduce juvenile delinquency through individualized case planning, goal setting, incentivizing change and building upon youth strengths, and targeting interventions for accountability.
- Deploy individualized responses based on assessment of needs and risks through the use of an evidence-based tool that is both culturally informed and gender responsive.
- Use data and decision-point analysis to ensure long-term reform, detect disparate treatment, and eliminate inequity.
- Embrace and nurture collaboration, shared accountability, and increased community and family engagement, to ensure youth and families are informed and involved with all aspects of their cases, and their basic needs are met.
- Utilize confinement only when necessary for the safety of the community or the youth, or to protect victims.
- Provide effective evidence-based alternatives to detention and decrease the use of technical violations.
- Incorporate youth voice and inclusion into the various aspects of the local juvenile justice system, and identify key points in the operation of a case where youth voice is most important.
- Increase the use of diversion at key decision points in the referral process, in order to minimize the number of youth who require formal court involvement and probation supervision.

II. Objectives

These objectives reflect Probation Department strategic initiatives, as well as recommendations by the RJJ cohort which have been adopted for implementation. They support achievement of the defined juvenile justice goals.

- Continue to partner with community-based organizations (CBO) to offer diversion alternatives for youth who are at risk of involvement with the juvenile justice system.
- Continue to limit incarceration of low-risk youth, and use detention primarily for high-risk youth who contemporaneously present as a risk to themselves or to the community.
- Maximize potential success of interventions through the use of Risk-Needs-Responsivity model of probation supervision that increases the use of incentives and limits the use of incarceration.
- Through the use of the juvenile risk and needs assessment tool, avoid exposure of low- and medium-risk youth to higher-risk youth or intensive interventions that may negatively impact their protective factors.
- Provide ongoing training to officers and staff regarding vulnerable populations, including



sexually exploited youth and youth with histories of significant trauma.

- Continue to provide training on racial and ethnic disparities and cultural responsiveness in the juvenile justice system, including the role of implicit bias in decision-making.
- Establish a youth-led, adult-guided workgroup to incorporate youth input into Department processes and services.
- Support and collaborate with the Countywide Adverse Childhood Experiences (ACES) and Resilience Movement.
- Examine racial and ethnic data collection methodology and determine how we can better collect more accurate and inclusive data on ethnicity and indigenous populations.
- Develop and refine a discharge planning process which will allow for family input and information sharing at the point of case termination or release from the Los Prietos Boys Camp (LPBC).
- Develop and implement youth and parent surveys to be administered at the completion of probation, to obtain insight regarding Probation services and supervision models.
- Conduct fidelity checks on contracted services.
- Research existing programs that target gang involvement and violence, and adopt a promising or evidence-based practice for local implementation in the community and at county juvenile institutions.
- Enhance transitional and vocational opportunities for youth, especially for those nearing adulthood.
- Increase agency skills and capacity for accurate data collection and reporting on lesbian, gay, bisexual and questioning (LGBQ) and gender nonconforming or transgender (GNCT) youth participants in the juvenile justice system.

JUVENILE JUSTICE STRATEGIES

Risk and Needs Assessment Tool

Standardized risk and needs assessments provide structure and consistency to the decision-making process and allow the juvenile justice system to focus on higher-risk youth. The Probation Department has incorporated the Positive Achievement Change Tool, or PACT, into its operations. The use of a risk and needs assessment, such as the PACT, is one (1) of the eight (8) evidence-based practices that together have been shown to reduce the likelihood of recidivism. Since its implementation in July 2019, over 523 total assessments have been completed (as of November 2020). The tool identifies criminogenic needs—those needs that research has shown are associated with criminal behavior, but which a person can change—that should be targeted with appropriate interventions to reduce further offending. To date,



the top three (3) criminogenic needs identified by the PACT are: (1) leisure and recreation (40%), (2) criminal associates (33%) and (3) employment/school (15%). By assessing and targeting these needs, we can reduce the probability of recidivism.

Risk-Needs-Responsivity Model

This model guides decision-making about supervision level and treatment interventions based on a youth’s assessed likelihood for reoffending (risk), their identified highest criminogenic factors (need), and matching youth with the most appropriate interventions based on their characteristics and learning style (responsivity).

Evidence-Based Interventions

The use of interventions proven to be effective with juveniles are prioritized to achieve the greatest benefit with youth. This includes working with providers to support delivery of curriculum to ensure programs are provided in accordance with the research based models. In FY 2020-21, the Probation Department implemented various monitoring efforts including self, peer and onsite assessments of a program session completed either by an individual within the organization providing the service, a peer organization delivering the same program or Probation Department staff. The assessments rate various aspects of the sessions, in addition to allowing for open ended comments to the session facilitator(s). Additionally, in 2020-21, local providers were asked to provide quarterly data on performance measures related to those services including pre- and post-surveys administered to youth to assess changes in thought patterns before and after a program or intervention was delivered. In 2021-22, Probation will continue to administer fidelity assessments to ensure services are in keeping with the evidence-based models on which they are based.



Racial and Ethnic Equity and Inclusion (REEI)

Santa Barbara County seeks to improve its outcomes in the area of racial and ethnic equality in child-serving systems, including juvenile justice. This includes the assessment of local services to determine where disparities exist. Probation has shared REEI data with the Juvenile Justice Coordinating Council (JJCC), the Reimagining Juvenile Justice (RJJ) cohort, and community partners via the JJCC Workgroup, and has identified areas of the data that can be further narrowed and examined. New initiatives will incorporate strategies to address disparity.



Commercially Sexually Exploited Children (CSEC)

Santa Barbara County has a local task force to address human trafficking through education, enforcement, interventions, and programs and services that strive to meet the unique needs of survivors. The Juvenile Court also holds a special calendar for youth victimized through trafficking. This includes collaborative multidisciplinary discussions about cases before the Court.

The Juvenile Justice Coordinating Council (JJCC) Workgroup

This workgroup of the larger JJCC comprised of representatives from public and private organizations and tasked with collaborating on the development of the Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP), as well as identifying priorities and strategies for the local juvenile justice system. This has included discussion of the local Juvenile Justice Realignment Plan, strategic discussion of Reimagining Juvenile Justice (RJJ) initiatives, and REEL data review and development. In FY 2019-20, the Workgroup met five (5) times to accomplish its work; in FY 2020-21, the Workgroup will meet a total of eight (8) times.

Marijuana Education Classes

The Probation Department partners with a local organization to provide education classes and community service work opportunities for youth cited for the possession of marijuana, as required by law. The classes include an evidence-based curriculum designed for youth and modules for initial and subsequent referrals.

Targeted Interventions/Alternative Sanctions

The Probation Department is also partnering with local organizations to provide interventions to youth on probation who are in violation of their probation grant for minor reasons and do not require a formal response. Programming addresses goals and objectives set forth in youth case plans, provides targeted interventions and alternative sanctions in the community setting, and encourages prosocial involvement in school, family, and other life domains.

Diversion

The Board of State and Community Corrections (BSCC) awarded the Probation Department a grant to undertake a reform-minded approach to addressing the needs of youth involved in the local juvenile justice system. Through the Youth Reinvestment Grant (YRG), the Department receives funding over multiple years to support community-based programming and services through a local private organization (CADA) for youth contacted by law enforcement for minor offenses. Key elements of the YRG program include:



- Minimal involvement with justice-involved youth and the juvenile justice system, to decrease the likelihood that a youth will be drawn deeper into the system.
- Referrals for diversion services will go directly from law enforcement agencies, schools, and Probation to the provider, and will be handled outside of the juvenile justice system entirely, without Probation intervention.

Reimagining Juvenile Justice (RJJ) Strategic Initiatives

In 2019, system partners participated in the RJJ initiative in a multi-session format spanning several months. This initiative, sponsored by the Annie E. Casey Foundation (AECF) and delivered by School and Main Institute (SMI), provided an opportunity for Probation to bring together professionals from a broad cross-section of child serving agencies, including law enforcement and community partners. This cohort considered current research on adolescent brain science, positive youth development, racial and ethnic equity and inclusion, and the power of collaborative efforts to serve youth. Ultimately, the objective was for the cohort to recommend new strategies for delivering juvenile justice programs and interventions locally through formal collaboration and partnerships.

Through reflection and analysis activities, guided discussions, a youth panel, and other exercises led by Probation, the cohort of participants from public and private organizations collaborated on identifying strategies and goals focused on improving the local juvenile justice system and youth involvement in it. Key focus areas of the initiative include:

- The need for youth voice in all aspects of the work performed by child-serving agencies with the idea that a youth in the system is a partner in achieving positive change and is not simply the subject of interventions.
- The importance of cultural competence and responsiveness, and concerted efforts to address racial and ethnic disparities in all child-serving agencies and systems.
- The benefit of increased information sharing between agencies and the removal of barriers to access the important information about a youth for those working to meet the youth's and family's needs.
- An emphasis on family engagement and providing more resources to families before they become system-involved.
- Cross-systems and multiagency collaboration as a way to share information and resources, eliminate silos, and merge duplicative efforts throughout the county.

In December 2019, the RJJ cohort presented over 30 specific strategies and recommendations to the JJCC in the key focus areas. The JJCC prioritized these strategies and referred them to the JJCCWG, which further outlined which initiatives could be implemented immediately, and a timeline for the remaining strategies. Several strategies appeared as objectives in both the



previous and the current CMJJP, and additional initiatives continue under discussion for future implementation.

South Coast Youth Safety Partnership (SCYSP)

The Santa Barbara County Probation Department is a member of the South Coast Youth Safety Partnership (SCYSP), its Strategy Team, and its Community Engagement Team. The Probation Department works in tandem with the Partnership to advance community safety and collaborates on several goals within the SCYSP strategic plan, including:

- Coordination of youth reentry strategies, particularly as youth transition from camp to the community
- Strengthening educational and job readiness programs for young adults, juvenile detainees, and probation camp youth
- Data sharing with the SCYSP



Collaborative Efforts of Youth-Serving Partners and Agencies

As part of a multi-agency approach to coordinating services for youth and families, and engaging families more fully, the Probation Department has participated in a number of multi-agency workgroups, councils and initiatives designed to bring agencies together to better serve youth. These include:

- Countywide Adverse Childhood Experiences (ACES) movement
- Child Abuse Prevention Council (CAPC)
- The 100-Day Homeless Challenge
- AB 2083 Memorandum of Understanding for child-serving agencies
- Family Urgent Response System (FURS) local response implementation



FUNDED PROGRAMS, STRATEGIES & SERVICES

I. Department of Behavioral Wellness (DBW) – Assessment & Aftercare

Two (2) mental health practitioners provide services for youth and families based on referrals from Deputy Probation Officers (DPOs) for youth pending adjudication with the Court, under supervision with a field office, or are in the institutions and entering the reentry phase. Clinical activities include the following:

- **Assessments:** Practitioners conduct *Brief Mental Health Assessments* and *Juvenile Justice Crime Prevention Act (JJCPA) Service Needs Assessments*. As the name implies, the former is a quicker assessment that generally entails a file review and clinical interview of the youth; this is more suitable for youth who present with more mild behavioral health difficulties. The later form of assessment is more in-depth and reserved for youth who have not previously been assessed or treated or whom appear to experience a greater degree of symptoms and impairment. The practitioners provide reports of these assessments to the referring DPOs. In addition, youth will be assessed to determine medical necessity and suitability for treatment at BW clinics or through community providers.
- **Engagement and Linkage:** Since justice-involved youth tend to not perceive themselves as experiencing behavioral health problems, they are less likely to pursue treatment on their own. It is often necessary to engage them in a gradual, non-threatening manner to help them identify problems and understand how they might benefit from treatment. Practitioners achieve this in institutional settings, where they get can develop a rapport and a level of trust, and this is conducive to linkage activities with the youth post-release. They work closely with the youth, their families, their DBW clinic counterparts and community service providers to facilitate follow-through on treatment referrals.
- **Treatment:** Practitioners provide short-term treatment, sometimes starting when the youth are still at Los Prietos Boys Camp (LPBC) or Santa Maria Juvenile Hall (SMJH), to provide a bridge until the youth can connect with a longer-term care provider in a BW clinic or other community program. For some youth, the short-term treatment is sufficient but others will require longer-term treatment, which can include individual and/or family psychotherapy.
- **Child and Family Teams (CFT):** Practitioners are invited to attend CFT meetings to participate in the discussions about treatment goals and objectives. Practitioners complete the Child Adolescent Needs Survey (CANS) and may use this tool to assist the youth, family and Probation officers in charting a course of treatment, as well as offering guidance about the presumptive transfer of specialty mental health services (SMHS) for youth in foster care.



II. Risk-Need-Responsivity (RNR) Community Supervision Model

Following the deployment of an RNR model in FY 2019-2020, supervision caseloads were restructured to incorporate a differentiated approach as informed by the new risk and needs instrument. Resources are now concentrated on the youth that present with the highest need and risk to reoffend, with a smaller ratio of officer to youth for those caseloads. Additionally, youth presenting as a low- or medium-risk/need are assigned to less intensive supervision, with a focus on the utilization of diversion, addressing unmet needs, and an increased reliance on one-time intervention referrals and/or sanctions.

RNR principles are significantly amplified by practitioners skilled in techniques proved to influence youth to change behavior. Motivational Interviewing (MI) is an evidence-based program designed to enhance intrinsic motivation. To realize the full benefit of MI, the Probation Department has committed to a program that incorporates and emphasizes the consistent use of MI techniques through adequate officer training, fidelity, and quality assurance.



III. Evidence-Based Treatment Interventions

Since 2018, a number of evidence-based treatment interventions have been implemented. These interventions either have demonstrated outcomes in reducing risk factors and addressing criminogenic needs, or they will be evaluated using performance measures to determine how effective they are with local youth:

- **Family Focused Interventions** such as Strengthening Families and Family Behavioral Therapy, which have been found to reduce depression, increase parents’ “satisfaction” with adolescents, reduce adult alcohol use, and reduce illicit drug use for both adolescents and adults, will be provided.
- **Cognitive-Behavioral Treatment (CBT) Programs** for teaching the cognitive skills, social skills and values such as “Seeking Safety”, an intervention for youth with a history of trauma and substance abuse. The program is designed to help youth improve posttraumatic stress disorder, depression, interpersonal skills and coping strategies.
- **El Joven Noble**, a trauma-informed culturally sensitive program that aids in comprehensive character development that supports and guides youth through their “rites of passage” process while focusing on violence prevention and intervention.
- **Mentoring** for high-risk youth through a community-based organization (CBO) to provide support and increase resiliency has demonstrated a positive effect in the reduction of alcohol and drug use, academic failure, teenage pregnancy, and gang violence.



- **Youth Support Funds** for additional educational or vocational needs and to incentive reaching case plan milestones. Youth returning to the community from the Division of Juvenile Justice (DJJ) receive priority for these resources.
- **Sex Offender Treatment** to provide outpatient treatment for those youth assessed as appropriate to remain in or returning to their homes and under community supervision.
- **Marijuana Education Classes** for youth identified as habitual users of marijuana, or who require additional education for diversion.
- **Alternative Sanctions/Targeted Interventions** for youth to provide evidence-based, risk-level-appropriate interventions for youth on probation.

IV. Program Evaluation and Analysis

As part of the ongoing work to create and support evidence-based programming, Probation has developed individualized program performance measures for providers, which are tailored to the program’s stated objectives and desired outcomes for youth. In some cases, with new and promising programs, measures are developed in partnership with the provider to ensure measurement of key aspects of the program. A Department Business Specialist (DBS) monitors these measures and conducts fidelity checks to ensure programs and services are delivered according to the program guidelines.

V. Diversion

Youth Empowerment Services (YES), a Youth Reinvestment Grant-funded opportunity in partnership with the Council on Alcohol and Drug Abuse (CADA), ensures low-level youthful offenders are given appropriate cognitive change classes and services, in order to prevent further involvement with juvenile justice. The Juvenile Justice Crime Prevention Act (JJCPA) provides the required matching funds for this grant. YES program evaluation is being conducted under contract with University of California, Santa Barbara (UCSB).

VI. Institutions Behavioral Aid

Youth detained at Santa Maria Juvenile Hall (SMJH) often struggle with a variety of challenges, including separation from the stability of their friends and family, school, and mental health issues. Behavioral Aids can assist these youth by spending quality time with them, engaging them in positive, pro-social activities and games, and working with staff to address any case goals or objectives for their treatment.

VII. Whole Youth Project

In 2020, the Probation Department launched Whole Youth Project (WYP), a two-year initiative by Ceres Research Policy designed to help agencies collect data on every young person’s sexual



orientation, gender identity, and gender expression and help departments more effectively affirm young people’s many identities. Additional technical assistance will be provided around the development of anti-discrimination and data sharing policies, analyzing compiled information to develop data-driven plans to improve services, community outreach, and coaching to develop a continuum of care that affirms LGBTQ/GNCT youth.

VIII. Youth Support Funds

A portion of Youthful Offender Block Grant (YOBG) funds are set aside to meet a variety of needs for youth who are transitioning from a custody environment to the community setting, or who may need support in achieving a prosocial goal (such as school activities, clothing for sports activities, etc.) or maintaining stability (such as bedding, clothing, and certain housing costs). Funds target needs that aren’t readily supported through other programs, are generally short-term, and which are consistent with case plan goals.

STRATEGIES FOR NON-707(b) WIC

Currently, only youth with an adjudication for an offense listed in §707(b) of the Welfare and Institutions Code or for certain sex registerable sex offenses, may be committed by the Juvenile Court to the State Division of Juvenile Justice (DJJ) for long-term treatment in a custody setting. On July 1, 2021, DJJ will close to new intakes committed from juvenile court, and the responsibility for this realigned population will return to the counties. From that point forward youth who have committed serious offenses, outside of those tried in adult court, will no longer be eligible for commitment to state facilities.

Many youth currently detained at the Santa Maria Juvenile Hall (SMJH) are alleged to have committed serious offenses that are not eligible for State commitment. It is anticipated there will be a number of youth detained at Santa Maria Juvenile Hall (SMJH) at any given time who have committed serious offenses, including non-707(b) WIC offenses, and who will remain in custody under secure commitment. Youth are not routinely committed to the SMJH for lengthy periods, but when that does occur, programs and services are pursued through existing resources and/or through available community resources that can be brought to the SMJH. With the realignment of DJJ, the County is engaged in planning to serve this population in SMJH and Los Prietos Boys Camp (LPBC), through a wide range of services and supports. YOBG-funded services may be expanded to assist with this effort.

The aforementioned strategies including the utilization of risk and needs assessment tools,



Risk-Need-Responsivity (RNR) approaches to supervision, diversion of lower-risk youth and evidence-based treatment interventions, will be implemented for youthful offenders who either do not meet the current criteria for commitment, or who are no longer eligible for a commitment to DJJ.

REGIONAL AGREEMENTS

At times, throughout the State, counties may be required to consolidate or leverage resources to address gaps in services or limitations with available funding. Currently, in Santa Barbara County there are no regional treatment agreements with any other jurisdiction. However, the Department does have mutual aid agreements with Ventura and San Luis Obispo Counties (the Tri-Counties Region), for assistance in times of disaster (including housing of detained youth) and for the joint training of our staff. The Tri-Counties Region is also discussing options to efficiently use our respective county resources collaboratively to better house and serve the realigned DJJ population.

INFORMATION SHARING AND DATA COLLECTION

Locally, data is used to assess program performance, explore the drivers of Santa Barbara County trends, assist in decision-making and inform our collective practice. The data is nearly exclusively contained in the Probation Department's case management system. For youth in foster care, data is also entered in the State database utilized by Child Welfare Services (CWS). Data is used internally for a variety of purposes including research, resource management, trend analysis and also for a variety of external purposes by the Probation Department and other organizations. These include informing committees such as the Juvenile Justice Coordinating Council (JJCC) or the Board of Supervisors (BOS) about current supervision trends, population demographics, programming and recidivism outcomes. Information is also shared with our community-based organizations (CBO) to respond to grant requirements or support their mission.

Data is shared with stakeholders through presentations and written reports to prompt conversation about how to improve our practice including the services we provide to our youth and to improve success on supervision. In 2020, this included a review and analysis of the Relative Rate Index (RRI) of youth of color in the Santa Barbara County juvenile justice system;



the utilization of supervised and community diversion options; and the implementation of performance-based contracting with service providers to measure progress toward identified goals. The Department has invited those agencies who participate in the JJCC to share their own agency data, so the full picture of equity and inclusion can be better seen and understood by our many partners. Institutions population data is also being presented to the JJCC on a regular basis to help stakeholders understand that population and how it can be further reduced. The department has also partnered with Ceres Research Policy, as noted in the Funded Strategies section of this Plan, to better collect Sexual Orientation, Gender Identify and Gender Expression (SOGIE) data on our youth, and use this data to better understand and serve these youth. The Probation Department continues to examine and reassess over time areas of the system performing well, in addition to those in need of improvement.

CLOSING

2020 proved to be a challenging year in a number of ways for our communities, and these impacts were deeply felt by the County of Santa Barbara, including all agencies serving youth. As the pandemic limited the ability of most agencies to function in traditional ways and stripped away in-person interactions, the Probation Department faced these challenges, as did its many partners, and evolved to meet them in new ways. Youth and families throughout the county were dramatically impacted by diminishing resources, shut-downs, Zoom school, and the lack of options for spending their free time. Yet even with these tremendous shifts happening in our world, the Department has continued to pursue positive change, and to examine ways to make our work more meaningful to our communities and those we serve. We have continued with implementation of Reimagining Juvenile Justice (RJJ) initiatives, including the inclusion of youth voice and deeper youth and family engagement. We have continued to examine data regarding racial and ethnic equity and inclusion (REEI), and seek out opportunities for our partners to review that data, and share their own. We also continue to engage with projects and initiatives to help us better serve youth with understanding, and to collect the data to assist in this effort; the Whole Youth Project is only one example of this work.

As the State of California prepares to close the Division of Juvenile Justice (DJJ) facilities to new intakes this summer, and the responsibility for these youth returns to the counties, it is even more important that a rich continuum of services and supports be in place. From diversion options like the Youth Empowerment Services (YES) program, which helps youth to avoid contact with the justice system entirely, all the way to the use of secure confinement for the protection of the community, this continuum must allow for individualized approaches to the needs and risk factors of each youth. Each youth is unique, and a robust system of community



supports, mental health services, and educational opportunities is as important to the success of youth and the safety of our community as our county agency partner services and law enforcement interventions are. As youth and families face tremendous challenges, the Probation Department continues to transform in positive ways, to embrace transparency, and to look for ways to engage youth, families and the community in this work.

As summarized in this Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP), funding supports a number of evidence-based programs and initiatives for youth, all designed to provide appropriate interventions where they are needed, in accordance with risk-needs-responsivity (RNR) principles. With positive youth development principles as the foundation of our work – family engagement, building upon youth strengths rather than focusing on deficits, allowing youth a voice in their treatment, and taking collaborative approaches to addressing the needs of youth and families – we continue to ensure quality services and case management are in place. Our shared interest in public safety, our strong framework of collaboration, and our willingness to embrace best practices for working with youth and families ensure we are able to provide a comprehensive and balanced juvenile justice plan.

DRAFT

Join Us!

www.sbprobation.org

Members of the community are invited to attend public meetings led by the County of Santa Barbara Probation Department. Meetings focus on current topics and issues in the areas of community corrections, re-entry services, and juvenile justice. Click on the 'Community Board' to learn about the various committees and workgroups, their purpose, and meeting dates and times.

Item

5

Memorandum

Date: April 2, 2021

To: Chief Tanja Heitman, Chair
Juvenile Justice Coordinating Council (JJCC)

From: Deputy Chief Holly Benton, Chair
Juvenile Justice Coordinating Council Wkgrp

Subject: Qualified Candidates for the Two-Year
Community Member Vacancy



On February 5, 2021, the JJCC By-laws were amended to add an additional two-year term community member position to the JJCC. The Probation Department recruited for this position by routing the information to numerous email distribution lists, doing a press release and creating social media postings. Five applications were received.

On March 18, 2021, during its regular meeting, the Juvenile Justice Coordinating Council Workgroup (JJCCW) discussed the specified qualifications for the vacancy. The By-laws state that this membership position is for a community member with preference for formerly justice-involved youth. The JJCCW generally agreed that a 'community member' would be broadly defined as a person who lives and/or works in the Central Coast region of California. By this definition, one candidate was disqualified, because they live and work in Arizona. The JJCCW briefly discussed the remaining four candidates and voted to forward the following four individuals to the JJCC as qualified community members:

Rachele Azziz
Joshua Hurst
Kristen Sullivan
Victor Vega

All applicants were invited to the workgroup meeting. Rachele Azziz and Kristen Sullivan attended the workgroup meeting and spoke to the workgroup regarding their interest in the position. None of the qualified applicants are youth (roughly defined as being age 25 or under). All four have experience working with youth in professional, school, community-based organization or volunteer settings.

The By-laws require the JJCC to appoint one community member representative to the existing vacancy.

Attachments: applications

Profile

Rachele

First Name

Azziz

Last Name

[Redacted]

Email Address

[Redacted]

Street Address

[Redacted]

City

CA

State

93455

Postal Code

Indicate Supervisor Who Will Receive a Copy of your Application *

Fifth District - Steve Lavagnino

[Redacted]

Primary Phone

[Redacted]

Alternate Phone

Which Boards would you like to apply for?

Juvenile Justice Coordination Council: Submitted

Reference 1 Name

Brian Zimmerman

Reference 1 Address

[Redacted]

Reference 1 Telephone

[Redacted]

Reference 1 Occupation

Director of PPS/SMBSD

Reference 2 Name

Jennifer Ellsworth

Reference 2 Address

[Redacted]

Reference 2 Telephone

[Redacted]

Reference 2 Occupation

Clerk

Reference 3 Name

Tammie Castillo Shiffer

Reference 3 Address

[Redacted]

Reference 3 Telephone

[Redacted]

Reference 3 Occupation

Program Specialist - Family Engagement

Interests & Experiences

Please explain why you are interested in serving, and what experience you bring to the Committee. Attach additional documentation as necessary.

Uplifting and supporting young people in our community is one of my passions. I strongly believe that the JJCC could help facilitate this interest in a new, broader way. My varied past experience with families in our community has been as wide ranging as being employed with a CBO with Social Services/CalWorks and Job Services programs to education. Additionally, I have worked with CAC as a Therapeutic Response Aide with Children's Mental Health/MISC; now known as BeWell. During my time with CAC we went into the county schools classrooms to teach Aggression Replacement Training to the youth. Following I held the position of Crisis Intervention Consultant at Pioneer High School. Additionally, I have several years of K12 teaching experience and junior high administration experience where I was able to assist students in learning skills to, enable them to make positive choices, and apply appropriate consequences to enhance learning. Our youth are our future and I strongly believe that it is our responsibility to meet the needs of the youth to help them gain skills to live positive and productive lives. I am eager to do my part to help in any capacity possible. Thank you for your time and consideration.

Give any information explaining qualifications, experience, training, education, volunteer activities, community organization memberships, or personal interests that bear on your application for the above Board, Commission or Committee. Attach additional documentation as necessary.

CSOC Member FYSCP Executive Advisor Council Member Fighting Back Coalition Member 2010-2012, 2018-Present Respect Day, Every 15 Minutes Volunteer CADA- Teen Court Advisory Committee 2010-2012 Future Search Collaborative- Education Sector Awareness Leadership Development Aggression Replacement Training for Trainers San Luis Obispo County, Gang Training Positive Behavior Intervention System- Training/Committee

[Resume Rachele Azziz.docx](#)

Upload a Resume

Demographics

Ethnicity

Caucasian/Non-Hispanic

Gender

Female


Date of Birth

Education Completed:

California Lutheran University- Masters in Educational Leadership, Administrative Credential Chapman University- Single Subject Teaching Credential- Physical Education California State University, San Bernardino- Bachelors of Science Degree in

Please Agree with the Following Statement

I agree that upon submission of this application all information provided is a matter of public record, and is subject to disclosure.

I Agree *

RacheleLazziz

EXPERIENCE

- | | | |
|--|--|--------------------------|
| Pupil Personal Services/Health Services | Santa Maria Bonita School District | 2018-
Present |
| <ul style="list-style-type: none">▪ 504 Coordinator▪ Supervise and evaluate district nursing staff▪ Oversee Medi-Cal-LEA reimbursement programs▪ Organize Social Emotional Learning and Mental Health Supports▪ Facilitate Nurses, Health Assistant, and Wellness Committee Meetings▪ Arrange for nursing and health assistant coverage for Summer School and Extended day programs▪ Collaborate with outside agency's for student services such as Fighting Back and Behavioral Wellness | | |
| Dean of Students/Health Services | Felser Jr.High School – SMBSD | 2017-2018 |
| <ul style="list-style-type: none">▪ Organize and monitor athletics and activities on campus▪ Active member of Student Study Team, 504 and IEP team meetings▪ Monitor student attendance and complete TMT and SARB meetings▪ Responsible for student behavior intervention and discipline on campus▪ Organize and implement safety drills on campus according to district expectation | | |
| Physical Education Teacher | Felser Jr.High School – SMBSD | 2013-2017 |
| <ul style="list-style-type: none">▪ Mentor for Teacher Induction Program▪ Provide staff training on annual state mandated reporting and CAPHERD Common Core▪ Leadership, AVID, School Site Council, Positive Behavior Interventions Systems team member▪ Lead department in development of Smart Goals and collected data to track student growth▪ Develop curriculum to meet state physical education and Literacy standards, promoting engagement and life-long fitness | | |
| Physical Ed/Health/Leadership | Freshman Prep-SMJUSD | 2012-13 |
| <ul style="list-style-type: none">▪ Created curriculum to promote reading, language and writing skill development▪ Motivated students that are high risk and low skills to find success in education and life▪ Assisted students in planning and implementing school activities, spirit days, and intramurals▪ Maintained constant communication with parents about students success, conducted meetings▪ Developed curriculum to assist students in finding a passion for life and developing skills to succeed | | |
| Crisis Intervention Consultant | Pioneer Valley High School | 2010- 2012 |
| <ul style="list-style-type: none">▪ Provided assistance to administration in crisis situations▪ Identified students and assisted in accessing community resources and services▪ Regular attendee of IEP, SST and 504 meetings to support students and staff▪ Created groups for Grieving, Healthy Relationships, Substance Abuse, Anger Management, Academics | | |
| Therapeutic Response Aide | Community Action Commission -Children's Mental Health | 2006 - 2010 |
| <ul style="list-style-type: none">▪ Trained staff on HIPPA Health Insurance Portability and Accountability Act▪ Worked with clients on behavior modification; monitored and documented progress▪ Facilitate Aggression Replacement Training at Santa Barbara County Court School▪ Maintained professional relationships with CWS, Psychologist, Public Health and Probation▪ Assisted youth in life threatening situations, substance abuse, and gang affiliation with coping▪ Guided new staff on Medi-Cal documentation, billing and providing services to clients/families | | |
| 1st-8thPhysical Education/Health | El Camino Jr. High and Alvin Elementary | 2007-2009 |
| <ul style="list-style-type: none">▪ Planned, organized and supervised intramural sports during lunch▪ Taught Physical Education and Health to Opportunity Class | | |

- Developed plans for students with behavior issues in the classroom
- Utilized tools to teach to Special Needs and English Language Learners

Career Services Consultant Arbor Education & Training-Department of Social Services 2004-2006

- Tracked and maintained client progress on case files
- Translated county mandated expectations to clients, to meet state compliance
- Taught job search and life skills workshops for unemployed and underemployed individuals
- Maintained a positive and a motivational classroom and work environment for participants and co-workers
- Empowered participants to tap into their potential to become productive and healthy parents and employees

E D U C A T I O N

California Lutheran University- Masters in Educational Leadership, Administrative Credential

Chapman University- Single Subject Teaching Credential- Physical Education

California State University, San Bernardino- Bachelors of Science Degree in Kinesiology

T R A I N I N G S A N D C O M M I T E E S

- PBIS Team Member ▪School Site Council Representative ▪ Leadership Team Representative ▪ELITE Training-English Language Learners ▪ Aggression Replacement Training for Trainers ▪ Common Core for English Educators, Physical Ed
- CADA-Teen Court Advisory Committee▪ Math Hand Scoring Training ▪ San Luis Obispo County, Gang Training ▪ DART ▪ CSOC Collaborative Member ▪ FBSMV Coalition Member ▪

Profile

Joshua _____ Hurst _____
First Name Last Name

Email Address

Street Address

City

CA _____
State

93455 _____
Postal Code

Indicate Supervisor Who Will Receive a Copy of your Application *

Fourth District - Bob Nelson

Primary Phone

Alternate Phone

Which Boards would you like to apply for?

Juvenile Justice Coordination Council: Submitted

Reference 1 Name

Juan Rosales

Reference 1 Telephone

Reference 1 Occupation

Community Services

Reference 2 Name

Saul Serrano

Reference 2 Telephone

Reference 2 Occupation

South Coast Youth Safety Partnership

Reference 3 Name

Rafael Alverado

Reference 3 Telephone

[REDACTED]

Reference 3 Occupation

Community Community Educator/Mentor

If you are now, or have ever been employed by the County of Santa Barbara, please list the department in which you worked, your title, and the dates you were employed.

N/A

Interests & Experiences

Please explain why you are interested in serving, and what experience you bring to the Committee. Attach additional documentation as necessary.

I have been quite involved working with Los Compadres at Community Action Commission (now Community) for the past 2.5 years. I have also been continuing my education starting at the same time working on my PhD in Counselor Education and Supervision. My main interests through research are to continue seeking and providing knowledge to the community of what is working through prevention, intervention, and community education. Prior experience living and working in higher populated cities with similar populations has helped me to gain an increased knowledge of systemic processes and population stigmatism leading to generational continuance of mal-adaptive issues.

Give any information explaining qualifications, experience, training, education, volunteer activities, community organization memberships, or personal interests that bear on your application for the above Board, Commission or Committee. Attach additional documentation as necessary.

Community Los Compadres

[Updated CV.docx](#)

Upload a Resume

Demographics

Ethnicity

Caucasian/Non-Hispanic

Gender

Male



Date of Birth

Education Completed:

High School Diploma 2002 St. Joseph High School Orcutt, California State University Fullerton Bachelor's in Psychology 2008, Loyola University New Orleans Master's in Counseling 2012, Currently working on PhD from Capella University in Counselor Education and Supervision.

Please Agree with the Following Statement

I agree that upon submission of this application all information provided is a matter of public record, and is subject to disclosure.

I Agree *



Joshua Hurst

Community Educator and Mentor for Juveniles referred through probation. My current experience includes counseling experience working with many different populations from children to elderly. Specialize in group therapy, juvenile offenders, adolescents, and families. Person-centered, Cognitive Behavioral, Systemic, and Metamodernism foundations play a major role in counseling foundations with practice and action-oriented consultation on case-by-case basis. Teaching experience is provided through general GED education, Group Therapy Educational Topics, Peer-Education, and Peer-Leadership.

Education

**PhD in Counselor Education and Supervision/ Capella University,
Minneapolis, Minnesota 2018-Current (In-Progress)**

Research interest Juvenile Justice Cognitive Behavioral Therapy

Master's in Counseling/ Loyola University, New Orleans Louisiana 2008-2012

Chi sigma iota historian, research award upon graduation, 3.97 GPA

Predominant research in Family Systems/Cognitive Behavioral Therapy Foundations

**BACHELOR'S IN PSYCHOLOGY / CALIFORNIA STATE UNIVERSITY,
FULLERTON CALIFORNIA 2005-2008**

Dean's list throughout most of the program, above 3.0 GPA continuous. Foundational elements of psychological foundations leading to personal growth ideas in counseling rather than psychology.

Predominant development in juvenile services and at-risk youth during this time.

Skills

- Variety of skills and experiences ranging from construction to education and schooling. This has contributed to my current knowledge, experience, and openness to change.
- Developing compassion and empathy used to apply practical and innovative solutions to client problems.
- Provide supportive counseling to clients using harm reduction principles
- Strong ability to work with complex and multi-diagnosed clients that also may have barriers to accepting services
- Ability to provide therapeutic insight to develop treatment plan information and help clients benefit from therapy.

Experience

COMMUNITY EDUCATOR (INTERVENTIONIST) LOS COMPADRES / COMMUNITY ACTION COMMISSION, LOMPOC CALIFORNIA *06/2018 – CURRENT*

Provide supported curriculum to youth referred by juvenile probation. This includes facilitating groups, modeling motivational interviewing, supporting growth, tracking recidivism, and assisting youth with other issues that may arise during attendance. Groups are completed at juvenile hall, Los Prieto boy's camp, and company site. Since changes due to COVID much of group and mentoring facilitation has continued through Zoom meetings.

CRITICAL CARE CASE MANAGER / HOMEBRIDGE, SAN FRANCISCO CALIFORNIA *11/2016– 09/2017*

Case manager for elderly and disabled individuals who were referred by IHSS in the county of San Francisco. Clients were assisted with in home care, doctor's appointments, general needs, paperwork assistance, and transportation. Crisis intervention and client advocacy were the biggest skills learned here as this population was a very high risk for abuse and neglect. Handled wide grasp of paperwork while communicating continually with hospitals, other city agencies, social workers, and other family members. Was able to learn and develop large professional network when working here.

Peer Counselor, Mentor/Delancey Street Foundation, San Francisco, California *2014-2017*

Worked with peers to assist in daily life activities which helps to form new patterns of positive behavior. Counseling in positive life skills to create a positive life attitude. Handled various daily management activities regarding building maintenance, cleanliness, daily chores, and cooperation within the crew. Assisted others when having trouble with daily work activities. Tutoring individuals in Math and English for GED equivalent completion. Teaching an English GED class for ten students. This

included group work as well as individual tutoring. Lesson planning, grading, individual tutoring, and progress reports were required. Taught a basic civics class which included lesson planning, grading, individual tutoring, and progress reports. Worked in an onsite cafe as a supervising shift head which included food prep, cashier, barista, etc. all involved with managing highly populated cafe. Also involved staff management and scheduling as well as food ordering.

Counselor/Aegis Treatment Center, Santa Maria, California 2014

Provided addiction-counseling services to drug addicted patients. Completed initial needs assessment and individualized treatment plans to effectively help patients to improve the quality of their lives. Maintain patient charts and document all counseling services according to regulations. Assist with appropriate referrals when needed. Tracked success within therapeutic setting and made adjustments accordingly. Able to maintain a client-centered counseling setting to tailor treatment to each individual. Follow supervision of Program Manager.

Counselor Intern/Our Lady of Holy Cross College, New Orleans, Louisiana 2010-2011

Interacted with clients 1:1 to assist them in gaining insight, defining goals, and planning action to achieve effective personal, social, educational, and vocational development and adjustment. Counsel individuals and groups regarding issues, such as stress, substance abuse, and family situations, to modify behavior and improve personal, social, and employment ideals. Provided therapeutic insight as well as active listening in order to elicit positive results from treatment. Develop therapeutic treatment plans based on clients' interests, abilities, and needs. Document patient information including session notes, progress notes, recommendations, and treatment plans. Maintain daily and weekly supervision with clinic director and university professors.

Residential Counselor/Crittenton Services for Children and Families, Fullerton, California 2007-2008

Service to clients up to the age of 18 which have been placed by health and human services many of whom have a history of abuse and/or neglect and have a wide range of needs and diagnoses. Worked directly with clients and interacted with them thru individual, family, and group therapy sessions. Direct interaction throughout each shift was necessary, regardless of day or night shifts. Assisted clients with daily life necessities such as chores, cleanliness, parenting, and other such tasks which will help them growing up and becoming parents. Thorough documentation of clients and all activities within the house was required.

Activities

Chi Sigma Iota Honor Society

2010-2012

- Loyola University New Orleans
- Historian on the board

Internship at Walden School

2012

- Worked with autistic children at school while observing daily activities and daily therapies.

American University of Paris

2001

- Study abroad program for a semester in Paris, France.
 - Took two college courses for the duration of a semester through the American University based out of Washington D.C.
-

Grants and Funding

Community Action Commission 2019

- Collaboration with supervisory staff regarding numbers, requirements, and upcoming year expectations. Planning and meeting with supervisor who has presented data/positional knowledge to negotiate contract funding proceedings. Direct conversations pertaining to specific service costs and yearly budgeting.
 - Current funding does not account for many developmental activities and needed facilities throughout programming. Therefore, funding and inter-agency collaboration is of daily discussion. Current collaborations within: Family Service Agency, Boys and Girls Club, YMCA, Lompoc Boxing Gym, Grizzly Youth Academy, Goodwill Workforce Services, and Lompoc Unified School District.
-

Presentation Experience

Presented at the annual conference of the Louisiana Counseling Association

- Hurst, J. (2010, September). *How group work can help students transitioning to college life*. New Orleans, LA

Presented at the annual conference of the Louisiana Counseling Association

- Cupit, R. & Hurst, J. (2010, September). *Talking about sex: How comfortable are we?*, New Orleans, LA
-

Volunteer Experience

Habitat for Humanity (2007-2012)

- Assisted with mold remediation and basic demolition and pre-remodeling of flooded homes after Hurricane Katrina.

Union Station Foundation, Pasadena, CA (2008)

- Assisted recovering individuals with finding housing and consistent housing.

- Maintained proper records of clients and results of vocational searching and progress.

Habitat for Humanity ReStore (Current)

- Assisting customers with finding materials for their projects as well as providing ideas and ways to use different materials to accomplish the best finished product.
- Unloading donations and loading purchases in customer vehicles.
- General cleaning and maintenance of store grounds and facility.
- Testing and repairing select items to prepare for the sale floor.
- Assisted customers with donations pick-up from their residence.

Red Cross Disaster Assistance Personnel

- Enrolled and training for disaster assistance and services

Profile

Kristen Sullivan
First Name Last Name

[Redacted]
Email Address

[Redacted]
Street Address

[Redacted]
City

CA
State

93024
Postal Code

Indicate Supervisor Who Will Receive a Copy of your Application *

Second District - Gregg Hart

[Redacted]
Primary Phone

[Redacted]
Alternate Phone

Which Boards would you like to apply for?

Juvenile Justice Coordination Council: Submitted

Reference 1 Name

Dr. Robert Sack

Reference 1 Address

[Redacted]

Reference 1 Telephone

[Redacted]

Reference 1 Occupation

Psychologist at Ventura Youth Correctional Facility

Reference 2 Name

Dr. Alex Haung

Reference 2 Address

[Redacted]

Reference 2 Telephone

[Redacted]

Reference 2 Occupation

Psychiatrist at Ventura Youth Correctional Facility

Reference 3 Name

Carly Makie-Bennet

Reference 3 Address

[Redacted]

Reference 3 Telephone

[Redacted]

Reference 3 Occupation

TTS

Interests & Experiences

Please explain why you are interested in serving, and what experience you bring to the Committee. Attach additional documentation as necessary.

For the past 6 years, I worked at CDCR's DJJ Ventura Youth Correctional Facility first as a school psychologist and then as a clinical psychologist. From these positions, I developed a unique perspective of both the educational and mental health needs of incarcerated youth. After leaving this job in July 2020, I am still passionate about helping and believe that serving on the JJCC will enable me to continue to indirectly support these youth. Furthermore, with the pending closure of the DJJ facilities, I believe that creating strong programming, partnering with local agencies, and developing support systems will be critical in rehabilitation and reducing recidivism. I feel that my direct clinical work with these youth will be helpful in informing the types of programs and support these youth need to be successful in the future.

Give any information explaining qualifications, experience, training, education, volunteer activities, community organization memberships, or personal interests that bear on your application for the above Board, Commission or Committee. Attach additional documentation as necessary.

I am a licensed clinical psychologist, certified school psychologist, and am currently the executive director of The Towbes Foundation. I have a breadth of knowledge about the nonprofit organizations serving Santa Barbara County. I am passionate about helping youth within the juvenile justice system find the support, skills, and path they need to get back on track.

[Kristen M. J. Sullivan CV 02252021.pdf](#)

Upload a Resume

Demographics**Ethnicity**

Caucasian/Non-Hispanic

Gender

Female



Date of Birth

Education Completed:

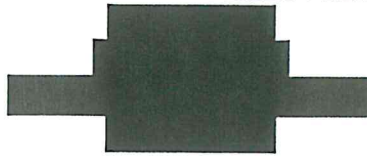
BA - UCSC MA - Stanford M.ED/Ph.D. - UCSB (See CV for more details)

Please Agree with the Following Statement

I agree that upon submission of this application all information provided is a matter of public record, and is subject to disclosure.

I Agree *

KRISTEN M. J. SULLIVAN, PH.D.



EDUCATION

- 2007-2012 **Doctor of Philosophy, University of California Santa Barbara, Santa Barbara, CA (APA Accredited)**
Combined Ph.D./PPS: Counseling, Clinical, and School Psychology, awarded September 2012
Dissertation: High School to College Drinking Trajectories: Responsiveness to a Harm Reduction Intervention
- 2007-2009 **Masters of Education, University of California Santa Barbara, Santa Barbara, CA (NASP Accredited)**
Emphasis: School Psychology, awarded June 2009
Thesis: Bridging the Gap between High School and College: Implications of High School Drinking Patterns on the Effectiveness of a College's Harm Reduction Intervention
- 2005-2006 **Masters of Arts in Education, Stanford University, Stanford, CA**
Emphasis: Social Sciences of Education, awarded June 2006
Thesis: A Child on Drugs: A Case Study on the Effects of Non-Stimulant Medication on Working Memory
- 1997-2001 **Bachelor of Arts, University of California, Santa Cruz, CA**
Double Major: Psychobiology and Legal Studies, awarded March 2002

LICENSES & CERTIFICATIONS

- 7/18/2013 **California Psychologist License #PSY25840** expires 9/30/2018
- 1/31/2013 **Nationally Certified School Psychologist #42966** expires 11/30/2021

WORK EXPERIENCE

- 2017-Present **Executive Director, The Towbes Foundation, Santa Barbara, CA**
- Responsible for leadership, community relations, and board engagement
 - Conduct all the grantmaking and related activities
 - Administration and day-to-day activities

CLINICAL EXPERIENCE

- 2016-2020 **Clinical Psychologist, Ventura Youth Correctional Facility, Camarillo CA**
- Provide individual counseling to students with various mental health concerns.
 - Collaborate with treatment team members to support the behavioral and emotional functioning of adolescents.
 - Administer diagnostic assessments and evaluate adolescent for mental health related disorders.
- 2014-2016 **School Psychologist, Mary B. Perry High School, Ventura Youth Correctional Facility, Camarillo CA**
- Provided individual counseling to students with various disabilities.
 - Created individualized behavior support plans and provided behavioral consultation to teachers for challenging students.
 - Provided psychoeducation and trainings to teachers.
 - Administered psychoeducational assessments.
 - Participated in Individualized Education Plan meetings and developed educational counseling goals for students with various disabilities.
 - Collaborated and supported teachers in providing/identifying appropriate interventions/accommodations/modifications to their students with disabilities.
 - Supported students in crisis.
 - Participated as a member in the following committees: Special Education Assessment Team, Gender Responsiveness Committee, and Interdisciplinary Treatment Team.
- 2013-Present **Clinical Psychologist, Private Practice, Santa Barbara, CA**
- Provide psychological assessment to children, adolescents, and adults.
 - Conduct psychotherapy with children, adolescents, and families addressing a variety of mental health needs.
- 2012-2013 **Psychology Postdoctoral Fellow, University of California at Davis, School of Medicine, Sacramento, CA**
- Provided individual and family psychotherapy, conducted psychological assessments, as well as facilitated child and adult outpatient groups, servicing a diverse population with complex mental health needs.
 - Provided in-home and in-school therapy as needed as well as provided consultation in the school setting by participating in Student Study Team, Individual Educational Plan, and 504 Plan meetings.
 - Practiced psychology within a multidisciplinary setting, including close collaboration with child psychiatrists, nurses, social workers, and case managers as well as participation on the Comprehensive Multidisciplinary Assessment Team.
- 2011-2012 **Psychology Predoctoral Intern, Ohio Guidestone, Cleveland, OH (APA Accredited)**

- Provided outpatient services and in-school services to children, families, and adults with diverse needs and backgrounds.
 - Used a developmental trauma framework and attachment theory to conceptualize clients and develop treatment plans.
 - Conducted in-home visits and in-home therapy sessions.
 - Administered psychological testing including cognitive, executive functioning, and personality measures to early childhood through adolescents.
 - Co-facilitated a process group for adolescent males living in a residential group home. Facilitated social skills, prosocial behavior, and friendship groups for students in a public elementary school.
- 2008-2011 **Facilitator, Project Free Talk, RAND Corporation, Santa Barbara, CA**
- Facilitated Project Free Talk: a newly developed scripted, motivational interviewing-based substance use intervention provided via Teen Court referrals. Teen Court is operated in conjunction with the Superior Court, where first time offenders are diverted out of the traditional juvenile system.
 - Led weekly, one-hour groups sessions of 2-10 adolescents from diverse backgrounds.
- 2008- 2011 **Graduate Student Clinician, Psychology Assessment Center (PAC), UCSB, Santa Barbara, CA**
- Conducted integrated psychological assessments based upon community referrals for children, adolescents, and adults.
 - Responsible for administering, interpreting, and writing integrated psychological reports that included cognitive, achievement, executive functioning, social-emotional, and personality assessments.
 - Collaborated with doctoral students and professional members in the community.
 - Attended and participated in PAC meetings involving case presentations, case studies, and profile analyses.
- 2009- 2010 **Graduate Student Clinician, Hosford Clinic, UCSB, Santa Barbara, CA**
- Provided adult individual and family therapy to community clients, using CBT, family systems, behavioral, and interpersonal theoretical orientations to develop case conceptualizations and treatment plans.
 - Utilized *Skills Training in Affective and Interpersonal Regulation/Narrative Story-Telling*, a manualized evidence based treatment for PTSD symptoms of childhood sexual abuse.
 - Collaborated with fellow student clinicians and faculty supervisors weekly for three hours of group supervision and every other week for individual supervision where cases were supervised through verbal report and/or video.
- 2008-2009 **School Psychology Practicum Student, Dos Pueblos High School, Goleta, CA**
- Assisted teacher and teacher aides in the CTE classroom, working with students with emotional disturbance.

- Counseled individual students with diverse needs and backgrounds and held weekly social groups, aimed at socializing a student diagnosed with autism.
- Administered cognitive and social-emotional assessments for students' initial and triennial Individual IEPs wrote and presented psychoeducational reports related to disability eligibility, and participated in manifestation determination and SST meetings.
- Collaborated and consulted with teachers and staff regarding behavior support plans, and with other professionals (e.g., administrators, special education case managers, general education teachers, speech and language therapist) in the school setting.

2008-2009 **Graduate Student Researcher, Santa Barbara Reading Assessment Program (RAP), UCSB, Santa Barbara, CA**

- Helped facilitate a Response-to-Intervention (RtI) implementation project in a local elementary school.
- Responsible for collaborating with school administrators and classroom teachers, preparing study materials, and training teachers.
- Administered baseline, progress monitoring, and outcome measures to individual students and entire classrooms.

2008-2008 **Basic Practicum Student, Hosford Clinic, UCSB, Santa Barbara, CA**

- Provided three to four sessions of counseling to six undergraduate students during the first year of doctoral training.
- Consulted and collaborated with clinic staff and supervisors, as well as Child Welfare Services.
- The Clinic Director and two advanced doctoral candidates within the program supervised all cases through verbal report and/or video. Group supervision was provided on a weekly basis and individual supervision was provided quarterly.

2007-2008 **Classroom Assistant, Brandon Elementary, Goleta, CA**

- Served as a classroom assistant in a special education combination classroom.
- Conducted observations, assisted individual students who need additional help, administered manualized reading intervention for struggling readers, and worked with students in different centers.
- Completed other exploratory school psychologist assignments as part of a first year practicum experience.

2007-2008 **Classroom Assistant, La Patera Elementary School, Goleta, CA**

- Served as a classroom assistant in a first grade classroom.
- Conducted observations, assisted individual students who need additional help, administered progress monitoring assessments, and observed IEP meetings and parent conferences.
- Completed other exploratory school psychologist assignments as part of a first year practicum experience.

SUPERVISION, TEACHING, & TRAINING EXPERIENCE

- 2016-2019 **Practicum Supervisor, Ventura Youth Correctional Facility, Camarillo CA**
- Provided individual clinical supervision to psychology doctoral students, who were completing year-long practicums at VYCF.
- March 2015 **Positive Environment, Network of Trainers (PENT) Forum 2015 Training, Diagnostic Center, Southern, California and the SELPA Organization**
- Nominated by the California Education Authority to participate in the PENT Orientation Training and the PENT Forum 2015.
- June 2014 **California Division of Juvenile Justice Services, Training for Gender Responsive Programming, Camarillo, CA**
- Participated in the training provided at the Ventura Youth Correctional Facility.
- March 2014 **Positive Environment, Network of Trainers (PENT) Forum 2014 Training, Diagnostic Center, Southern, California and the SELPA Organization**
- Participated in the PENT Forum 2014.
- July 2014 **Guest Lecturer, Law and Ethics Course, CLU, Thousand Oaks, CA**
- Presented on informed consent, confidentiality, contracts for treatment, and collaborating with client to create treatment goals.
- May 2013 **Child and Adolescent Needs and Strengths Training, Sacramento, CA**
- Completed the Sacramento County training for CANS administration and assessment.
- May 2012 **Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT), Online Training**
- Completed an online training course equivalent to 10 continuing education hours through the Medical University of South Carolina.
 - Developed knowledge of TF-CBT practices, implementation, and techniques.
- May 2011 **Seeking Safety Training, Solvang, CA**
- Attended training on how to implement the Seeking Safety treatment.
 - Participated in discussions on best practices and implementation of Seeking Safety for clients with dual diagnosis disorders mandated to treatment.
- May 2011 **Guest Lecturer, Basic Practicum Course, UCSB, Santa Barbara, CA**
- Presented on the BASC-2 assessment.
- March 2011 **Guest Lecturer, Basic Practicum Course, UCSB, Santa Barbara, CA**
- Presented on motivational interviewing (MI) techniques.

- 2010-2011 **Basic Practicum Student Supervisor, Hosford Clinic, UCSB, Santa Barbara, CA**
- Supervised a group of beginning clinicians in their basic practicum class.
 - Co-facilitated three-hours of group supervision per week to graduate student clinicians seeing pseudo-clients, helping them develop and use basic clinical skills and exploration techniques.
 - Watched a live session via video and provided individual supervision.
 - Provided individual feedback and created personal evaluations per quarter.
- 2010-2011 **Facilitator Supervisor, Project Free Talk, RAND Corporation, Santa Barbara, CA**
- Responsible for supervising, assisting with training, and helping new facilitators for Project Free Talk.
 - Observed practice sessions, role-plays, and provided feedback to new facilitators.
 - Assisted new facilitators in the field, introducing them to other stakeholders, helping them with set-up, and general problem solving.
- Summer 2010 **Summer Supervisor, Hosford Clinic, UCSB, Santa Barbara, CA**
- Managed and supervised the university's community mental health clinic during weekly in-person and on-call shifts.
 - Supervised graduate student clinicians, observed their sessions, and provided them with feedback and support.
 - Facilitated intakes, managed crises, updated client files, oversaw the clinic database/technology operations, and conducted telephone screens of potential clients. Made referrals to other community agencies when needs were outside the scope of the training clinic.
 - Developed needs assessment to evaluate the status of the clinic as well as monitored and made improvements to the clinic environment.
 - Collaborated with clinic supervisors and departmental administration in developing community outreach programs.
- May 2010 **Guest Lecturer, Alcohol and other Drug Abuse Course, UCSB, Santa Barbara, CA**
- Assisted with instruction on motivational interviewing (MI) techniques.
 - Worked with small groups of graduated student clinicians.
 - Provided feedback and facilitated group discussion on the underlying principles of MI.
- August 2008 **Motivational Interviewing Training, RAND, by Elizabeth D'Amico, Ph.D. Santa Monica, CA**
- Participated in a two-day motivational interviewing training.
 - Educated in the principles of motivational interviewing.
 - Conducted role-plays, one-on-one practice scenarios, and participated in group discussions.

- August 2008 **Response to Intervention (RtI) Training, Franklin Elementary, Santa Barbara, CA**
- Provided training to general and special education teachers.
 - Introduced the RtI model and how it applies specifically to their elementary school.
 - Provided assessment and data management materials, discussed the value of progress monitoring and benchmark assessments within the context of the RtI model.
- August 2008 **Addiction Severity Index Training, Lompoc, CA**
- Provided training on administration and scoring of the *Addiction Severity Index* (ASI) to substance use treatment providers in Santa Barbara County.
 - Instructed on proper clinician administration and importance of complete data collection.
 - Discussed both paper and computer versions of the assessment.

RESEARCH EXPERIENCE

- 2015-2016 **Consultant, Disabled Students Programs and Services, Santa Barbara City College, Santa Barbara, CA**
- Developed and implemented a mixed methods study to identify the barriers for students with disabilities in their educational goal attainment.
 - Collaborated with DSPS personnel
 - Conducted focus groups and administered a survey
- 2013-2018 **Consultant, The Towbes Foundation, Santa Barbara, CA**
- Conduct site visits.
 - Help grantees evaluate and measure the effectiveness of their programs.
 - Provide research assistance and support to help identify data collection, data management, and measurement instruments.
- 2008-2016 **Consultant, RAND Corporation, Santa Monica, CA**
- Provided session fidelity ratings using the Motivational Interviewing Treatment Integrity scale of both the treatment and control groups.
- 2006-2013 **Research Manager/Consultant, Empirical Education Inc., Palo Alto, CA**
- Currently working on an as needed basis.
 - Responsibilities included working with *New England and the Islands Regional Educational Laboratory* (NEI-REL), researching for NEI-REL's Reference Desk, a service for regional stakeholders providing them with research evidence to questions relating to schools, teaching, and educational policy decisions.
 - Reviewer for the *What Works Clearinghouse* (WWC), which entailed completing mandatory standards trainings and passing certification exams. Collaborated with other researchers from around the country, using WWC standards for evaluating the quality of the experimental design and rating the

evidence base for specific interventions. Interventions were related to Beginning Reading, Adolescent Literacy, and Elementary Math topic areas.

- 2009-2011 **Motivational Interviewing Coding Consultant, multiple locations**
- Observed and coded counseling sessions for research projects comparing motivational interviewing (MI) counseling strategies with other approaches using the Motivational Interviewing Treatment Integrity (MITI) coding system.
 - Rated videos, using the MITI, for a study at the *University of Texas, Austin*, evaluating a MI treatment for adult cocaine users.
 - Rated digital audio recordings, using the MITI, for a study at *Cincinnati Children's Hospital*, evaluating a MI treatment to help children with asthma and their symptom management.
 - Rated digital video, using the MITI, for a study at the Mercer University School of Medicine and the *Medical Center of Central Georgia*, evaluating a MI training for Health Educators.
 - Rated DVDs, using the MITI, for a study at the *University of Texas, Austin*, evaluating a MI training for Health Educators.
- 2008-2011 **Graduate Student Researcher, College Alcohol and Substance Education (CASE), UCSB, Santa Barbara, CA**
- Federally funded grant examining the effectiveness of a College Alcohol and Substance Education Program.
 - Recruited comparison group for quasi-experimental study.
 - Responsible for data collection, data management, analyses, interviews, qualitative data analysis, reporting, and developing written reports and presentations for local and national audiences.
- 2007-2011 **Graduate Student Researcher, Proposition 36, UCSB, Santa Barbara, CA**
- Lead graduate student researcher evaluating the effectiveness of Proposition 36 for persons mandated to substance use treatment programs.
 - Responsible for data management and analyses.
 - Created annual written reports providing feedback on the effectiveness of the program, and provided feedback and created presentations to individual treatment providers.
- 2005-2006 **Research Assistant, Stanford Education Assessment Lab, Palo Alto, CA**
- Participated in a randomized control trial experiment evaluating working memory and a computer cognitive training program in a local elementary school.
 - Conducted observations, monitored different groups of students, recorded field notes, and coached students on a computerized training program.
 - Interpreted graphical data and communicated analysis to students, parents, and research team.

PUBLICATIONS

- Sullivan, K., & Cosden, M. (2014). High School Risk Factors Associated with Alcohol Trajectories and College Alcohol Use. *Journal of Child & Adolescent Substance Abuse*.
- D'Amico, E.J., Osilla, K.C., Miles, J.N.V., Ewing, B., Sullivan, K., Katz, K. & Hunter, S.B. (2012). Assessing motivational interviewing integrity for group interventions with adolescents. *Psychology of Addictive Behaviors*, 26(4):994-1000. PMID: PMC3540190
- Cosden, M., & Sullivan, K. (2010). Proposition 36 Court Annual Evaluation Report, 2009-2010, UCSB.
- Cosden, M., Clemens, A. S., Benki, C., Patz, S., Walker, S. & Sullivan, K. (2010). Consumers' Perspectives on Successful and Unsuccessful Experiences in Drug Courts. *Journal of Substance Use and Misuse*.
- Cosden, M., & Sullivan, K. (2009). Proposition 36 Court Annual Evaluation Report, 2008-2009, UCSB.
- Sharkey, J. D., Dowdy, E., Furlong, M. J., Chacko, Y., Chavez-Lopez, L., Eklund, K., Norris, E., Ritchey, K., Saeki, E., Sass, L., Sullivan, K., & Tanigawa D. (2008). Mental Health Services Act Prevention and Early Intervention: Most Prevalent Risk Factors that Contribute to Mental Illness. Technical report for Santa Barbara County Alcohol, Drug, and Mental Health Services.
- Cosden, M., & Sullivan, K. (2008). Proposition 36 Court Annual Evaluation Report, 2007-2008, UCSB.
- Hoshiko, B., Vu, M. T., Jaciw, A., Sterling, L., Sullivan, K., & Miller, G. (2007, February). *Comparative Effectiveness of Voyager Passport: A report of a randomized experiment in Brevard Public Schools*. (Empirical Education Rep. No. EEI_VOY-05-FR-Y1-S4.1). Palo Alto, CA: Empirical Education Inc.
- Hoshiko, B., Jaciw, A., Sullivan, K., & Miller, G. (2007, February). *Comparative Effectiveness of Voyager Vmath: A report of a randomized experiment in Pickens County School System*. (Empirical Education Rep. No. EEI_VOY-05-FR-Y1-S2.2). Palo Alto, CA: Empirical Education Inc.

PRESENTATIONS

- Sullivan, K., Cosden, M. Pitts, M. & Tawalbeh, S. (2011, August). *Web-Based Surveys, Personal Interviews, or Methods Triangulation: What Best Measures College Students' Alcohol and Drug Use?* Poster presented at the American Psychological Association Annual Convention. Washington, DC.
- Sullivan, K., Cosden, M. & Tawalbeh, S. (2011, August). *High-School to College Drinking Trajectories: Impact of a Harm Reduction Intervention*. Poster presented at the American Psychological Association Annual Convention. Washington, DC.

- Sullivan, K., Cosden, M., Pitts, M., & Tawalbeh, S. (2011, February). *High-School to College Drinking Trajectories: Risk Factors and Implications for Interventions*. Poster presented at the National Association of School Psychologists Annual Convention. San Francisco, CA.
- Sullivan, K., Ritchey, K., Osilla, K. C., Miles, J. M. N., Hunter, S., & D'Amico, E. J. (2010, August). *Group motivational interviewing for at-risk adolescents: How do we know if it's "Really MI"?* Poster presented at American Psychological Association, San Diego, CA.
- Ritchey, K., Saeki, E., Renshaw, T. L., Singh, R., Sullivan, K., & Stewart, K. (2010, March). *The need for mythological pluralism in school psychology research*. Paper presented at National Association of School Psychologist, Chicago, IL.
- Sullivan, K. (2009). *Bridging the Gap between High School and College: Implications of High School Drinking Patterns on the Effectiveness of a College's Harm Reduction Intervention*. Paper presented at the Annual Research Festival, UCSB, Santa Barbara, CA.
- Tawalbeh, S., Baker, A., Hopsicker, R., Sullivan, K., Benki, C., & Cosden, M. (2009, August). *The effects of prior trauma on women in substance abuse treatment*. Poster presented at the American Psychological Association, Toronto, Canada.
- Tawalbeh, S., Baker, A., Hopsicker, R., Sullivan, K., Benki, C., and Cosden, M. (2009, May). *The Effects of Prior Trauma on Women in Substance Abuse Treatment*. Poster presented at APS, San Francisco, CA.
- Cosden, M. A., & Sullivan, K. (2009, May). *Proposition 36 Court 2007-2008 Program Evaluation*. Paper presented for the Santa Barbara Collaborative Courts Policy Council Santa Barbara, CA.
- Sullivan, K., Singh, R., Quirk, M., & Furlong M. (2009, March). *Identifying students for response to intervention programs: The implications of using reading fluency measures on English language learners and "word-callers"*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Tawalbeh, S., Clemens, A., Benki, C., Sullivan, K., & Cosden, M. (2008, August). *Treating perinatal women for substance abuse and trauma-related psychological distress: Project PREMIE*. Poster presented at the American Psychological Association, Boston, MA.
- Tawalbeh, S., Clemens, A., Benki, C., Sullivan, K., & Cosden, M. (2008, April). *Treating perinatal women for substance abuse and trauma-related psychological distress: Project PREMIE*. Poster presented at the California Psychological Association, Anaheim, CA.
- Cosden, M., Clemens, A., Benki, C., Patz, S., Walker, S., & Sullivan, K., (2008, April). *Consumers' perspectives on court-affiliated drug treatment programs*. Paper presented at the California Psychological Association, Anaheim, CA.

Cosden, M., Clemens, A., Benki, C., Patz, S., Walker, S., & Sullivan, K., (2008, August).
Consumers' perspectives on court-affiliated drug treatment programs. Poster presented at
the American Psychological Association, Boston, MA.

AWARDS & HONORS

- August 2013 **Thomas L. Morrison Ph.D. Postdoctoral Clinical Psychology Fellow Early Career Award**
- August 2011 **5th Annual Psychological Science Graduate Student Superstars – Datablitz. American Psychological Association Annual Conference, August 2011, in Washington, DC**
- August 2011 **American Psychology Association, Division 50: Early Career Award, American Psychological Association Annual Conference, August 2011, in Washington, DC**
- August 2011 **National Institute on Drug Abuse, National Institute on Alcohol Abuse and Alcoholism, American Psychological Association Divisions of Psychopharmacology and Substance Abuse (28) & Addictions (50) Early Career Investigators Poster Session Travel Award**
- August 2011 **American Psychological Association Student Travel Award for 2011**
- August 2011 **Mosaic–UCEC Innovative Evaluation Research Award (IERA)**
- June 2011 **Graduate Dean's Advancement Fellowship Award, UCSB, Santa Barbara, CA**
- January 2011 **GGSE Travel Grant, UCSB, Santa Barbara, CA**
- August 2010 **Fee Fellowship Award, UCSB, Santa Barbara, CA**
- August 2010 **National Institute on Drug Abuse, National Institute on Alcohol Abuse and Alcoholism, American Psychological Association Divisions of Psychopharmacology and Substance Abuse (28) & Addictions (50) Early Career Investigators Poster Session Travel Award**
- June 2010 **Hosford Hero Award, UCSB, Santa Barbara, CA**
- May 2010 **Humanities and Social Science Research Grant, UCSB, Santa Barbara, CA**
- May 2010 **Hosford Fellowship Research Award, UCSB, Santa Barbara, CA**
- October 2009 **Academic Senate Doctoral Student Travel Grant, UCSB, Santa Barbara, CA**
- 2008-2009 **GGSE Travel Grant, UCSB, Santa Barbara, CA**

Fall 2007 **Quarter Block Grant, UCSB, Santa Barbara, CA**

PROFESSIONAL AFFILIATIONS

- 2013-Present **Santa Barbara County Psychological Association (SBCPA)**
- 2010-2019 **American Psychological Association (APA)**
- 2015-2016 **Positive Environment, Network of Trainers (PENT) Cadre Member**
- 2008-2016 **National Association of School Psychologist (NASP)**
- 2010-2012 **American Psychological Association Graduate Students (APAGS)**
- 2008-2012 **Student Affiliates in School Psychology (SASP)**
- 2008-2009 **National Association of Drug Court Professionals (NADCP)**
- 2007-2009 **California Association of School Psychologists (CASP)**
- 2007-2009 **Ventura County Association of School Psychologists (VCASP)**
- 2006-2007 **International North American Council for K-12 Online Learning (iNACOL)**
- 2005-2008 **American Education Research Association (AERA)**

Profile

Victor

First Name

Vega

Last Name

[Redacted]

Email Address

[Redacted]

Street Address

[Redacted]

City

CA

State

93436

Postal Code

Indicate Supervisor Who Will Receive a Copy of your Application *

Second District - Gregg Hart

[Redacted]

Primary Phone

[Redacted]

Alternate Phone

Which Boards would you like to apply for?

Juvenile Justice Coordination Council: Submitted

Reference 1 Name

Dr. Billi Jo Start

Reference 1 Address

[Redacted]

Reference 1 Telephone

[Redacted]

Reference 1 Occupation

Professor

Reference 2 Name

Cathy Murrillo

Reference 2 Address

[Redacted]

Reference 2 Telephone

[Redacted]

Reference 2 Occupation

Mayor of Santa Barbara

Reference 3 Name

Chuck Madson

Reference 3 Address

[Redacted]

Reference 3 Telephone

[Redacted]

Reference 3 Occupation

Santa Barbara Counti Department of Behaviorial Wellness

Interests & Experiences

Please explain why you are interested in serving, and what experience you bring to the Committee. Attach additional documentation as necessary.

I grew up in the juvenelles system and know the ins and outs of the struggles that one deals upon release from incarceration. I am a single father of a daughter, and she has many cousins that I am able to be a role model for, especially since they all have at least 1 parent dealing with addiction. I currently work as an adolescent treatment counselor and love being able to help kids overcome whatever situation they bring to the table. I grew up in Santa Barbara and have lived in the county my whole life.

Give any information explaining qualifications, experience, training, education, volunteer activities, community organization memberships, or personal interests that bear on your application for the above Board, Commission or Committee. Attach additional documentation as necessary.

I currently work as an adolescent treatment counselor for CADA Daniel Bryant. I worked for the Rseileince Institute where where I was able to coordinate a food pantry and help youth become involved with the process of distributing food. I am currently a student at Santa Barbara City Collge in the ADC program. I worked and volunteered with the Salvation Army in Santa Monica for many years helping those who dealt with homelessness, addiction, dealt with several gang members and those who have spent a majority of time incarcerated.

[Victor_H_Vega_Resume_.pdf](#)

Upload a Resume

Demographics

Ethnicity

Hispanic

Gender

Male



Date of Birth

Education Completed:

High School Graduate

Please Agree with the Following Statement

I agree that upon submission of this application all information provided is a matter of public record, and is subject to disclosure.

I Agree *

Victor H. Vega



Skills Summary

- Bilingual
- Social services for homeless
- Outreach with at risk youth (gang members)
- Health and safety background
- Volunteer work
- Anti-recidivism knowledge and 6+ years of sobriety

Education

- GED
- West La College 2018-2019
- Santa Barbara City College – present

Experience

CADA-Daniel Bryant

June 2020-Present

- Provides individual and group counseling to a caseload of 12, youth ages 11-20.
- Completes assessment for assigned youth and collaborates with youth & family on treatment plans.
- ASAM screenings.
- Utilizes CBT, Living In Balance & Matrix to help youth overcome impairments caused by substance use disorders.
- Maintain client files and case notes properly documenting client's progress and attendance.
- Follows Title 22 Guidelines & SB County Behavioral Wellness policies for client care and documentation.

Resilience Institute

September 2019-April 2020 (Program Assistant)

- Managing facility.
- Event coordination.
- Anger management facilitation.
- Food pantry management.
- Assisted clients with legal resources.

CLARE|MATRIX

October 2017 – February 2019 (AOD Counselor)

- Substance abuse group facilitation.
- Individual counseling & case management.
- Maintained a safe & structured environment.
- Anger management facilitated groups.
- Worked closely with nursing for safe detox regimen.
- Assisted in case management meetings while working closely with the Director of Operations.

Santa Monica Salvation Army Bridge House (Manager)

September 2015 – March 2019

- House meeting facilitator.
- Bible study leader.
- Client supervision.
- Conducted weekly urinalysis collections.
- Maintained a safe and sober environment for Salvation Army graduates.

References

Jeffrey Odum, *Business Owner*
323-539-0737

Jesse Wright - *Intake Coordinator Salvation Army* 818-321-0930

Kari Rudd - *Captain at Salvation Army* 310-351-0787

Dr. Billi Jo Star - *Freedom 4 Youth*
805-689-3755

Item

7

**-Juvenile Justice Realignment Block Grant
Annual Plan**

Date: April 2, 2021

County Name: Santa Barbara

Contact Name: Holly L. Benton

Telephone Number: 805-803-8588

E-mail Address: hbenton@co.santa-barbara.ca.us

Background and Instructions:

Welfare & Institutions Code Section(s) 1990-1995 establish the Juvenile Justice Realignment Block Grant program for the purpose of providing county-based care, custody, and supervision of youth who are realigned from the state Division of Juvenile Justice or who would otherwise be eligible for commitment to the Division of Juvenile Justice prior to its closure.

To be eligible for funding allocations associated with this grant program, counties shall create a subcommittee of the multiagency juvenile justice coordinating council to develop a plan describing the facilities, programs, placements, services, supervision and reentry strategies that are needed to provide appropriate rehabilitative services for realigned youth.

County plans are to be submitted and revised in accordance with WIC 1995, and may be posted, as submitted, to the Office of Youth and Community Restoration website.

Contents:

Part 1: Subcommittee Composition

Part 2: Target Population

Part 3: Programs and Services

Part 4: Juvenile Justice Realignment Block Grant Funds

Part 5: Facility Plan

Part 6: Retaining the Target Population in the Juvenile Justice System

Part 7: Regional Efforts

Part 8: Data

Part 1: Subcommittee Composition (WIC 1995 (b))

List the subcommittee members, agency affiliation where applicable, and contact information:

Agency	Name and Title	Email	Phone Number
Chief Probation Officer (Chair)	Tanja Heitman, Chief	heitman@co.santa-barbara.ca.us	805.882.3652
District Attorney's Office Representative	Mag Nicola, Chief Deputy District Attorney	mnicola@co.santa-barbara.ca.us	805.346.7535
Public Defender's Office Representative	Tracy Macuga, Public Defender	tmacuga@publicdefendersb.org	805.568.3494
Department of Social Services Representative	Amy Krueger, Deputy Director, Child Welfare Services	A.Krueger@sbcsocialserv.org	805.346.8351
Department of Mental Health	Alice Gleghorn, Director, Department of Behavioral Wellness	agleghorn@sbcbswell.org	805.681.5233
Office of Education Representative	Susan Salcido, Superintendent	ssalcido@sbceo.org	805.964.4711 ext. 5286
Court Representative	Darrel Parker, Court Administrator	dparker@sbcourts.org	805.614.6636
Community Member			
Community Member			
Community Member			
Additional Subcommittee Participants			
Probation Department	Holly Benton, Deputy Chief, Juvenile Services Division	hbenton@co.santa-barbara.ca.us	805.803.8588
Probation Department	Shawn Small, Deputy Chief, Institutions Division	ssmall@co.santa-barbara.ca.us	805.803.8586

Public Defender's Office	Lea Villegas, Chief Trial Deputy	lvillegas@publicdefendersb.org	805.346.7514
2 nd District Supervisor Hart's Office	Ethan Bertrand, 2 nd District Representative	eBertrand@countyofsb.org	805.568.2191
Department of Behavioral Wellness	Shana Burns, Santa Maria Regional Manager	sburns@sbcbswell.org	805.884.1663
Department of Social Services	Amy Krueger, Deputy Director	A.Krueger@sbcsocialserv.org	805.346.8351
Santa Barbara Sheriff's Office	Sol Linver, Undersheriff	sml0409@sbsheriff.org	805.681.4288
Child Abuse Listening Meditation (CALM), a Community-Based Organization	Adolfo Garcia	AGarcia@calm4kids.org	805.259.7907
North County Rape Crisis Center	Alison Wales, Associate Director	alison@ncrccpc.org	805.736.8535
Probation Department	JJ Zahry, Manager, Santa Maria Juvenile Hall	jjzahry@co.santa-barbara.ca.us	805.934.6273
Probation Department	Kristina Brumbaugh, Manager, Los Prietos Boys Camp	kbrumba@co.santa-barbara.ca.us	805.692.1751
Probation Department	Brian Swanson, Manager, Juvenile Services	bswanso@co.santa-barbara.ca.us	805.803.8606
Probation Department	Karyn Milligan, Manager, Research and External Affairs	kmillig@co.santa-barbara.ca.us	805.882.3653
Probation Department	Rose Zamora, Supervisor	rzamora@co.santa-barbara.ca.us	805.934.6138
Probation Department	Miguel Monge, Supervisor	mimonge@co.santa-barbara.ca.us	805.934.6267
Probation Department	Tiffany Phillips, Deputy Probation Officer, Senior	tphilli@co.santa-barbara.ca.us	805.934.6369

Probation Department	Jerry Gerue, Deputy Probation Officer, Senior	jgerue@co.santa-barbara.ca.us	805.934.6270
Probation Department	Joel Estrada, Deputy Probation Officer	jestrad@co.santa-barbara.ca.us	805.692.4831

Part 2: Target Population (WIC 1995 (C) (1))

Briefly describe the County’s realignment target population supported by the block grant:

The target population to be served, based on analysis of youth previously committed from the county, will generally be male Hispanic youth between the ages of 15-24, inclusive, who have committed serious or violent offenses involving harm (physical, psychological and/or monetary) to a victim.

Demographics of identified target population, including anticipated numbers of youth served, disaggregated by factors including age, gender, race or ethnicity, and offense/offense history:

Based upon our analysis of youth commitments from Santa Barbara County to the Division of Juvenile Justice (DJJ) from July 1, 2017 through December 2020, the demographics are as follows:

Gender: 88% male, 12% female

Age at commitment: 47% ages 16-17, 53% age 18+

Race/Ethnicity: 71% Hispanic, 24% Black, 5% Asian

Committing Offense: ADW/Assault, 7; Robbery, 5; Murder/Attempted Murder, 2; Sex Offenses, 2; Shooting at an Inhabited Dwelling, 1

In addition:

- 36% had a mental health diagnosis at the time of commitment
- 82% had a history of trauma
- 18% were in foster care at some point before they were juvenile-justice involved
- 100% had prior juvenile justice involvement and attempted interventions
- 82% had gang association
- 90% committed an offense resulting in harm (physical, psychological and/or monetary) to their victim
- 55% were high school graduates or near graduation at the time of the committing offense
- Majority received vocational training, mental health support, and educational services at DJJ while serving their commitment

Based upon this data, we anticipate that between 2-5 youth per year will become eligible for this program, going forward. The majority will be male Hispanic youth age 16 and over who have committed serious or violent offenses involving harm (physical, psychological, and/or monetary) to a victim.

Describe any additional relevant information pertaining to identified target population, including programs, placements and/or facilities to which they have been referred.

Our local analysis shows that all the commitments from our county had prior juvenile justice interventions, including:

- Informal probation – 2
- House arrest – 2
- Mental Health services (beyond assessment and crisis intervention) - 4
- GPS or EM – 10
- Sober Track - 2
- Teen Court – 4
- Strengthening Families – 1
- Wraparound – 1
- Reasoning and Rehabilitation 2 (R&R 2) – 1
- El Joven Noble – 1
- Other services (including substance abuse treatment and treatment groups) - 11
- Out of home placement – 1
- Los Prietos Boys Camp – 6

Part 3: Programs and Services (WIC 1995 (c)(2))

Provide a description of the facilities, programs, placements, services and service providers, supervision, and other responses that will be provided to the target population:



The Susan J. Gionfriddo Juvenile Justice Center, commonly referred to as the Santa Maria Juvenile Hall (SMJH), is located at 4263 California Boulevard, Santa Maria, California and is in the northern region of Santa Barbara County. SMJH is a secured detention facility with a rated capacity of 140. Individuals requiring secure detention will be housed and receive programming and services at SMJH.

The Los Prietos Boy Camp (LPBC) is located at 3900 Paradise Road, Santa Barbara, California and is approximately 20 miles north of Santa Barbara in the heart of the Los Padres National Forest. LPBC is a lower security facility with a rated capacity of 96. Select youth determined eligible for lower security housing and participation in a step-down option may be housed and receive programming and services at LPBC. A detailed description of SMJH and LPBC will be covered in Part 5 of this plan.

Services already in place at SMJH and LPBC include:

- Moral Reconciliation Therapy (MRT)
- Seeking Safety
- El Joven Noble
- Forward Thinking (Change Company Interactive Journaling)
- Alcohol Anonymous (AA) / Narcotics Anonymous (NA)
- Girls Group and Girls Circle (SMJH only)
- Mentoring

Services at LPBC also include:

- Public speaking, communication and leadership skills
- Community Service/Work Crews
- Pro social Activities (First Tee, Greenhouse, music, fitness, art, community excursions, hiking, and swimming)

The County anticipates continuing all of the above-named services at both facilities. In addition, because the population to be served is anticipated to be small in number, the County will create a menu of services which can be provided as needed on an individual basis, ensuring that each youth's needs are identified and targeted treatment, training and education, interventions and activities are provided. These services and programs will be built out through partnerships and contracts with community-based organizations in the coming fiscal year:

- Educational services: Santa Barbara County Education Office (SBCEO) will continue offering educational services to youth in custody that have not obtained their diploma, regardless of age, including high school classwork, Career and Technical Education (CTE), and collaborate with Probation in transitioning into post-secondary education. The Probation Department has engaged in discussions with Alan Hancock College (AHC) and Santa Barbara City College (SBCC) to partner on post-secondary education programs for those under secure commitment at SMJH and open commitment at LPBC. Among the programs being considered for partnership: SBCC's Running Start

program which bridges from high school to college; SBCC's Transitions program, which offers mentorship to justice-involved students; enrollment support from SBCC; AHC's Beyond Barriers program, which is meant for population is previously incarcerated students and provides mentoring, tutoring, financial assistance, mental health services and learning disabilities assistance; AHC's Get Focused, Stay Focused curriculum for incarcerated individuals, which is based on life lessons, career exploration, skills building, and building a long-term plan; and support groups for formerly justice-involved youth. The Probation Department has a robust college scholarship program funded by community civic groups for youth in custody who have graduated from the high school to be used towards secondary and vocational education.

- Vocational services and training: in collaboration with SBCEO, SMJH is in the process of redesigning a space to implement a CTE lab for those housed within the facility. Individuals will be able to choose CTE modules in 12 different subjects determined to be available and relevant in the local work workforce. Youth that complete a module will receive a certificate of completion specific to that module to be used in a resume and job hiring. High school level and graduates alike are eligible to use the CTE lab.
- Pro-social and youth development activities: Probation has devoted the time of one Senior Deputy Probation Officer (SrDPO) to the development of programming for youth in custody, with a priority on programs which embrace positive youth development (PYD) principles, build on youth strengths and assets, and assist with building empathy, positive relationships and supports, and are developmentally appropriate. Among the programs being considered or pursued for implementation are: animal training and grooming in partnership with a local animal shelter; Youth Leadership Council at SMJH, which mirrors a program in place at LPBC and enables youth to actively engage in discussions about SMJH programs and policies; Girl Circle, which is a gender specific programming addressing self-esteem, image, rising up from being a victim, trafficking, using your voice and finding your strength within you; life skills programs to teach communication skills, resume and job application assistance, job interview practice and more; music therapy; and athletic programs/recreational activities, including art, community excursions, hiking, and swimming.
- Aftercare/post-release supervision: Probation is enhancing transitional planning for youth at both SMJH and LPBC, to include no less than 90 days of pre-release transitional planning with development of a re-entry/transitional plan which includes continuation of high school and post-secondary educational goals, further vocational training, certification and linkage to employment opportunities, continued mentorship, independent living skills instruction and connection to Transitional Age Youth (TAY) programs, and mapping of service pathways to ensure warm hand-offs between custody and community programs.
- Mentoring: Mentoring services are already provided under contract to youth on probation in the County; we anticipate extending these services to youth under secure commitment at both facilities in order to provide positive role models and additional supports to youth..

- **Mental Health Services:** In collaboration with Santa Barbara County's Department of Behavioral Wellness, Behavioral Wellness' Juvenile Justice Mental Health Services (JJMHS) program will continue to provide a combination of appropriate and dedicated staff to include a team supervisor, psychiatrist, psychiatric technician and certified mental health clinicians for the expressed purpose of providing direct and collaborative services to youth housed at both the SMJH and LPBC. Specific services will be covered in greater detail in Part 4 of this plan.
- **Gang/Violence Prevention and Interventions:** The County is researching promising and evidence-based gang intervention and violence prevention programs, and intends to select a program model to pilot with youth both at SMJH/LPBC and in the community, in order to determine if such a program can be proven effective with local youth.
- **Substance abuse counseling/treatment:** the County currently has Interactive Journaling components for substance abuse counseling. The Department intends to contract with a local community-based organization for substance abuse treatment to be provided to youth in custody.

Part 4: Juvenile Justice Realignment Block Grant Funds (WIC 1995 (3)(a))

Describe how the County plans to apply grant funds to address the mental health, sex offender treatment, or related behavioral or trauma-based needs of the target population:

The County will take a multi-disciplinary team (MDT) approach to case management and case planning for youth committed locally. Using this approach, Probation will work with the youth, family, Behavioral Wellness, and providers to identify and address treatment goals. This will include assessment, crisis intervention, and provision of grant-funded contracted services as applicable to ensure appropriate treatment is provided. Probation is in the process of seeking and identifying sex offender treatment providers, specifically, in order to have grant-funded contracted services available if required.

In addition, all institutional staff are receiving training on trauma-informed approaches to working with youth, in order to ensure consistency in the work we do with youth under long-term commitment as well as youth receiving temporary detention. Grant funds may be applied to broaden and deepen this training and to add additional training models regarding adverse childhood experiences (ACE) and positive youth development (PYD).

The County is researching promising and evidence-based, certified de-escalation training for staff, and intends to select a training curriculum and send staff for train the trainer, so on-going de-escalation training and practices can be implemented at both at SMJH/LPBC.

Sex offender treatment can be difficult to obtain locally, so the Probation Department is looking for qualified therapists and programs with which to contract for as-needed services, in any case where such services will be required during a secure commitment.

Behavioral Wellness will provide a variety of services, to include: initial and comprehensive clinical assessments, outreach and engagement, individual psychotherapy, group therapy, family therapy, psychiatric/medication evaluations, medication monitoring, crisis intervention and response, 5150 & 5585 WIC evaluations and placement coordination, targeted case management and linkage to services in preparation for youth's release. Group therapy curriculums used include Moral Reconciliation Therapy (MRT), Seeking Safety and gender specific programming incorporating a "Trauma Informed" approach, and will facilitate specified Forward Thinking modules. Family therapy sessions focus on improving communication, destigmatizing mental health treatment, learning new skills to promote conflict resolution and supporting youth and caregivers/family members with the youth's community reintegration. Clinical staff collaborate with Probation from booking to release, creating an aftercare discharge plan to ensure support is provided to youth and caregivers in their transition to outpatient mental health care through Behavioral Wellness' community clinics.

Describe how the County plans to apply grant funds to address support programs or services that promote healthy adolescent development for the target population: (WIC 1995 (3) (B))

The Probation Department is already taking a positive youth development (PYD) approach to case management, including a focus on strength-based work with youth which includes strengthening natural supports, engaging the family, incorporating youth voice in meaningful ways for case and treatment planning, and building upon developmental assets. In addition, the Department intends to continue to provide opportunities to strengthen the essential aspects of healthy adolescent development, which includes opportunities for youth leadership while in custody, as well as community work and engagement (as briefly described in Part 3 of this plan). Family engagement in the broadest sense, which includes the involvement and engagement of a youth's natural supports and connections, will be facilitated and encouraged. Services provided to youth are already evaluated through the use of performance measures, which indicate whether outcomes for individual youth are successful, and this will continue for each new program or service put in place.

Describe how the County plans to apply grant funds to address family engagement in programs for the target population: (WIC 1995 (3) (C))

Youth and their families, as well as individuals who are involved with the youth and can provide positive support to them, will be engaged throughout the youth's time in secure commitment. SMJH and LPBC Treatment Teams are multi-disciplinary teams which will include Probation personnel, the youth and family and/or supportive adults, and representatives from all providers assisting with the youth's case management, including but not limited to: schools, behavioral wellness, community-based providers, and more. Case planning will be interactive and dynamic. Families will be offered the opportunity for treatment where needed, and will be involved in transition planning for re-entry as well. Probation will work to make connections for the youth and family members where they do not exist, will engage those supports with the youth, and will work to ensure the connections are initiated, sustained and strengthened.

Describe how the County plans to apply grant funds to address reentry, including planning and linkages to support employment, housing and continuing education for the target population: (WIC 1995 (3) (D))

Probation is currently exploring partnerships with local community-based organizations to provide employment support, training and other job-related vocational skills. In addition, in collaboration with SBCEO and their contract with Paxton Patterson for vocational skills exploration and training, this program can be expanded at SMJH using grant funds.

Probation has begun a process of transition planning for youth exiting custody (both SMJH and LPBC), which involves detailed transition plans developed at least 90 days in advance of re-entry, and identifies specific roles for Probation staff in supporting a successful transition. Required elements of the transition plan include youth and family engagement and input into all aspects of the plan, including but not limited to: employment plans, suitable housing and alternate plans, continuation of educational programs already underway and successful enrollment in educational programs if not already completed; and life skills planning. Partnerships with local TAY (Transitional Age Youth) programs are also being explored for development, to ensure there are defined pathways for youth at the conclusion of their commitment.

Probation's Juvenile Division will capitalize on existing Adult Division resources in place for older and transitional age youth, including housing and employment resources. The youth's assigned probation officer will work closely with SMJH and LPBC and Adult Division officers to ensure connections to programs and services are made well in advance of release. The Juvenile Division will also participate in the existing Re-Entry Steering Committee (RSC) to enhance partnerships and ease of access to services.

Describe how the County plans to apply grant funds to address evidence-based, promising, trauma-informed and culturally responsive services for the target population: (WIC 1995 (3) (E))

The Probation Department has specific and defined performance measures attached to each contract, in order to help determine whether or not a contracted service is evidence-based and is working for the defined population. The Department actively monitors providers to ensure programs are being delivered with fidelity to the research-based model. Using these measures, and ensuring programs the county contracts for are evidence-based, we continue to seek out and implement programs specific to the youth in our county. The Department participated in the Results First Initiative, which is now included in the California State Association of Counties (CSAC) Support Hub, assisted the Department in developing program inventories, listing and describing available programs and services in the county, and assessing whether those programs were evidence-based. We continue to use various research clearinghouses to ensure the programs we select are either evidence-based, evidence-informed, or based upon promising practices. In addition, we look for programs that are gender and culturally responsive, and assist local agencies with capacity-building to provide those programs to youth.

The Department has also begun incorporating youth voice into their realignment design, through conversations with youth who are currently serving commitments with the DJJ. The feedback received regarding the youth experience at DJJ is helping to shape our local response.

Describe whether and how the County plans to apply grant funds to include services or programs for the target population that are provided by nongovernmental (NGO) or community-based (CBO) providers: (WIC 1995 (3) (F))

The County plans to apply grant funds to programs and services provided by NGOs and CBOs. Services, programming and assistance are currently provided at SMJH and LPBC by a number of CBOs with County contracts, including Good Samaritan, Community Solutions Incorporated, and CommUnify. We anticipate that most of programs and services we add in the coming year will also be provided under contract by CBOs.

Part 5: Facility Plan

Describe in detail each of the facilities that the County plans to use to house or confine the target population at varying levels of offense severity and treatment need, and improvements to accommodate long-term commitments. Facility information shall also include information on how the facilities will ensure the safety and protection of youth having different ages, genders, special needs, and other relevant characteristics. (WIC 1995 (4))

SMJH is comprised of six living units, intake and receiving, onsite medical unit, a kitchen, a large attached and secured outdoor exercise space, and a master control room. Of the six units, three are primarily used and best described as newer generation living modules that are self-contained modules with multiple activity rooms directly accessible from the common area of that unit, including: 1 and 2 person secured sleeping rooms, a school room, a multipurpose room, a secured visiting area, a medical room, a kitchenette, a large common multi-use space for eating, programming and recreation, and an attached, secured outdoor exercise space. Although the facility has access to three other functioning living units, they primarily consist of secured living rooms with a small common space, and have limited alternative spaces to effectively address the needs of youth housed long-term. Youth requiring high security housing will receive programming and services at SMJH.

LPBC is comprised of a multi-building campus, including two dormitory style living areas, a kitchen with dining hall, a gymnasium with attached garage workshop, a multi-classroom school facility, an outdoor basketball court, covered exercise area and a large open space recreational area. Currently, one dormitory is used as a living unit and the other has been converted into an indoor recreation and programming environment. Select youth eligible for lower security housing and participation in a step-down option may receive programming and services at LPBC.

When considering possible improvements to accommodate long-term commitments, generally speaking the physical plant for both facilities is adequate to operationally support and house a limited number of long term commitments. The SMJH was designed as a short-term detention facility and was built in stages between 1960 and 2005. As such, it lacks good multi-purpose spaces and its infrastructure does not support internet or Wi-Fi wiring to address post-secondary education or vocational education programming. It also lacks open spaces for recreation. For improvements, the department will be exploring:

- Internet related infrastructure upgrades to enable hardwires and wireless computer and divide access to address the increased demands for online post-secondary and vocational education programming.
- Repurpose existing, unused or limited-use internal spaces to improve efficiencies and effectiveness to better support ancillary functions, such as programming, recreation and exercise activities. Examples include converting and modifying living units into indoor recreation areas or a CTE laboratory space.
- Convert existing outdoor recreation spaces that are hardscaped (concrete and asphalt) into more functional, multi-use spaces that contain a combination of improved hard surfaces and green spaces.

As is current practice, all youth, including those ordered committed to custody pursuant to SB823, will undergo a series of assessments to address the youth's safety, security, education and programming needs. At this time, due to the small projected population size of realigned youth and limited housing and staffing resources, Probation will not be separating the SB 823 population from the local detention population, but will appropriately intermingle the population with the existing detention population. SB 823 youth will be specifically classified based on a range of factors, but primarily based on age, gender, severity of crime, criminal sophistication level and programmatic needs.

For SMJH, the youth will be classified and housed as follows:

- All females; all males youth age 15 (inclusive) and under
- All males age 16 (inclusive) and older
- Trust Unit - a behavioral incentive and programming for any males age 12-19. All males who meet the program criteria are eligible to be housed and receive programming and services in the unit. The Department plans to adopt similar Trust Unit elements, philosophy, and enhanced privileges for females.
- Youth age 20 (inclusive) and older will sleep in a designated unit with the older youth during the evening, but may be separated during the day in a separate unit for education/vocational training, programming, recreation, and exercise as needed.
- Youth identified with unique or challenging classification considerations will be classified and housed in the unit that best addresses and/or accommodates the needs and safety of the youth and others. Classification consideration may require modifications based on emerging issues.

For LPBC, the youth will be classified and housed as follows:

- Classify and determine if the SB 823 youth is appropriate to be housed in a lower security facility with specific consideration to risk factors involving escape and risk to others.
- Classify and determine if the SB 823 youth is appropriate to be housed in an open, dormitory style living unit with the existing population.
- Given the open, dormitory style living environment, the LPBC facility is limited to males.

Part 6: Retaining the Target Population in the Juvenile Justice System

Describe how the plan will incentivize or facilitate the retention of the target population within the jurisdiction and rehabilitative foundation of the juvenile justice system, in lieu of transfer to the adult criminal justice system: (WIC 1995 (5))

Probation is no longer recommending transfer of youth cases to the adult court system, with the exception of extremely serious and violent offenses. All youth are already considered for commitment to SMJH or LPBC in lieu of a more serious long-term commitment to a state facility. Individuals committed from adult court have historically been a small number; we anticipate that with the involvement of the District Attorney, Courts and Public Defender on the Juvenile Justice Coordinating Council Subcommittee which develops/reviews this plan, we will be able to inform the courts and our justice partners of the local alternative to DJJ and work with them to provide a program which is a satisfactory alternative to state-level commitment through adult court.

Part 7: Regional Effort

Describe any regional agreements or arrangements supported by the County's block grant allocation: (WIC 1995 (6))

The County is in discussion with two neighboring counties (Ventura and San Luis Obispo) to create a tri-counties approach to managing this population. This may include the use of LPBC as a step-down facility for those serving commitments in neighboring counties; youth referred for this option would be subject to meeting specified criteria set forth for this purpose, in order to engage in treatment and transitional programming in an open setting. In addition, the tri-counties approach would allow for youth who need a secure residential treatment environment but present with less imminent community safety risk, to be screened for the Coastal Valley Academy program in San Luis Obispo, and for older youth to serve their commitment in Ventura. Ventura is also exploring the option of creating a program for young women. These options are still under discussion.

Part 8: Data

Describe how data will be collected on youth served by the block grant: (WIC 1995 (7))

Program selection options within the Santa Barbara County Probation Department's case management system (IMPACT) will include identifiers for all who are realigned from DJJ or who would otherwise be eligible for commitment to DJJ prior to its closure. Upon enrollment into the local program, Probation Department staff will update the record in IMPACT by selecting the specific supervision type as well as the individualized programs tailored to address each individual's assessed criminogenic needs. In addition, programs and services will be tracked in IMPACT including enrollment and end date.

On a monthly basis, staff will review enrollment and discharge information to verify that each file includes required assessments for outcome measurement. In addition, staff will review for any data inconsistencies and communicate to staff for correction as well as confirm that youth are showing as enrolled in the correct programs and that programs are closed once the service has ended.

Describe outcome measures that will be utilized to determine the results of the programs and interventions supported by block grant funds: (WIC 1995 (7))

The Santa Barbara County Probation Department will administer screening tools developed by the Institute of Behavioral Research (IBR) at Texas Christian University (TCU) to assess the programs and interventions provided to youth realigned from DJJ or who would otherwise be eligible for commitment to DJJ prior to its closure. The IBR is a national research center for evaluating and improving treatment strategies. These tools provide measurement for monitoring adolescent needs and functioning that are essential for evidence-based care planning. Included in the suite of available tools are those that address psychological and social functioning as well as engagement in treatment. All self-report assessments are available in both English and Spanish. These tools include:

- **Psychological Functioning:** An assessment domain comprised of 5 scales that address self-esteem, depression, anxiety, decision making, and drug use expectancy.
- **Social Functioning:** An assessment domain comprised of 4 scales that address hostility, risk taking, social support, and social desirability.
- **Treatment Engagement:** An assessment domain comprising 4 scales that address treatment participation, satisfaction, and relationships established in treatment.
- **Trauma:** Mental Trauma and PTSD Screen containing 17 symptom-severity items representing post-traumatic stress disorder.

Planned outcome measures for this population include the following:

- 90% of exiting youth will show improvement in 3 of the 5 domains of the TCU psychological functioning assessment between pre and post-test.

- 90% of exiting youth will show improvement on 3 of the 4 domains of the TCU social functioning assessment between pre and post-test.
- 85% of youth will complete an initial TCU treatment engagement assessment within 2 weeks of treatment start date.
- 75% of youth will complete a subsequent TCU treatment engagement assessment within 60 days of treatment start date and show an increase in 2 of 4 domains.
- 45% of exiting youth will show a reduction in total score on the trauma screen at post-test.
- Recidivism will be tracked for 100% of exiting youth. Recidivism is defined as the % of youth with a new sustained petition or adult criminal conviction within three years of the youth's supervision or wardship start date.

Probation anticipates monitoring outcomes for youth in individual programs by using the pre- and post-tests and other defined outcome measures attached to each provider's contract. In addition, we anticipate developing measures to help staff evaluate how well programs are working for individual youth throughout the course of their commitment.

JJCC Workgroup Minutes



**JUVENILE JUSTICE COORDINATING COUNCIL
WORKGROUP
MEETING MINUTES
Thursday, February 18, 2021
11:00 a.m.
Zoom**

Members in Attendance:

Benton, Holly, Probation Department
Bertrand, Ethan, 2nd District Representative
Burns, Shana, Department of Behavioral Wellness
Garcia, Adolfo, Child Abuse Listening Mediation (CALM)
Krueger, Amy, Department of Social Services
Linver, Sol, Santa Barbara Sheriff's Office (SBSO)
Wales, Alison, Rape Crisis Center

Members Absent/Unrepresented:

Katsapis, Charlie, Santa Barbara Police Department
Nicola, Mag, District Attorney's Office
Villegas, Lea, Public Defender's Office
Wageneck, Frann, Santa Barbara Unified School District

Guests Present:

Grossi, Dana, Probation Department
Klotther, Marjorie, Probation Department
Meza, Ben, Probation Department
Milligan, Karyn, Probation Department
Small, Shawn, Probation Department
Swanson, Brian, Probation Department

The meeting was called to order at 11:05 a.m.

**1. Roll Call of the Juvenile Justice Coordinating Council Workgroup (JJCC Workgroup)
Members**

Present

Holly Benton
Ethan, Bertrand
Shana Burns
Adolfo Garcia
Amy Krueger
Sol Linver
Alison Wales

Absent

Charlie Katsapis
Mag Nicola
Lea Villegas
Frann Wageneck

2. Public Comment

- None

3. Approval of Minutes – All

- A motion was made by Alison Wales and seconded by Ethan Bertrand to approve the minutes of the January 21, 2021, Juvenile Justice Coordinating Council Workgroup (JJCCWG) meeting.
 - A roll call vote was taken of the JJCCWG members present.
 - Ayes: 7
(Holly Benton, Ethan Bertrand, Shana Burns, Adolfo Garcia, Amy Krueger, Sol Linver, Alison Wales)
 - Nays: 0
 - Abstention: 0

4. Shared Safety – Holly Benton

- A Shared Safety presentation was provided.
- Ethan Bertrand stated this builds off of the Reimagining Juvenile Justice process and complements what we are already doing, reminds us to focus on the survivors in the beginning, and bringing the community into the conversation.

5. Development of the Comprehensive Multi-Agency Juvenile Justice Plan (CMJJP) – Brian Swanson, Shana Burns, Dana Grossi, Karyn Milligan

- A presentation was provided on the FY 2021 22 CMJJP including funded programs and services.
- Ethan Bertrand asked what happens with individuals referred to but not enrolled in the Youth Empowerment Service (YES) program. Brian Swanson advised the key part of the YES program is to divert youth as early as possible from the juvenile justice system. Once the referral is submitted to the provider Probation is no longer involved. However, there are some challenges with the information that is gathered by law enforcement; sometimes contact information and addresses are not current or accurate, which results in youth not enrolling because the Department can't reach them. The YES team has discussed how to improve the accuracy of information and is working with law enforcement agencies on the issue.
- Holly Benton stated that the CMJJP will be sent out to the voting members for feedback about a week before the next workgroup meeting. At the March 18th JJCCWG meeting the members will vote to move the CMJJP to the April 2nd JJCC meeting for approval.

6. Juvenile Justice Realignment – Holly Benton

- A presentation was provided on the Juvenile Justice Realignment draft plan.
- The group discussed and provided feedback on the direction of the plan. Feedback included ensuring programming for male sexual assault victims and to ensure robust programming available to change behavior and reduce recidivism while focusing on how to best serve youth and their family.
- Amy Krueger stated that it is important to consider the larger systemic issues that these youth/families face and to advocate where feasible for improvements across all systems. Holly Benton stated that many system involved youth have complex trauma, which can be difficult to overcome. Collaboration and wrapping youth in services is an important part of addressing this.

7. Chair Comments – Holly Benton

- A reminder that the JJCC is looking for applications for a community member with a preference for formerly juvenile justice involved youth. Workgroup members were encouraged to help to get the word out.

8. Los Prietos Boys Camp (LPBC) Redesign Update – Holly Benton

- A presentation was provided regarding the LPBC redesign.
- The group discussed the program name change and the options that are being considered.

Respectfully submitted by Administrative Professional Melanie Davis